

# STANDARD KEMAHIRAN PEKERJAAN KEBANGSAAN (NATIONAL OCCUPATIONAL SKILLS STANDARD)

# MICRO AND SMALL ENTREPRENEURSHIP MANAGEMENT LEVEL 4



Jabatan Pembangunan Kemahiran Kementerian Sumber Manusia, Malaysia

Department of Skills Development Ministry of Human Resources, Malaysia

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# STANDARD PRACTICE NATIONAL OCCUPATIONAL SKILLS STANDARD (NOSS) FOR:

# MICRO & SMALL ENTREPRENEURSHIP MANAGEMENT LEVEL 4

## 1. INTRODUCTION

A NOSS for entrepreneur has been developed for this unique "profession", which combines the various facets of business, which include technology, economic, social and politics. Entrepreneurs are individuals challenging the uncertainties like Olympic athletes, symphony orchestra conductors, or top gun pilots.

Entrepreneurship is considered as a force that has revolutionised the business world. The environment of entrepreneurship reflects a predominance of small firms and new ventures. Over the last few years, there has been a tremendous increase in new-venture activities. While many of these incorporations may have been sole proprietorships or partnerships previously, it still demonstrates new-venture activities whether it was through start-ups, expansion, or development.

As an indication of the importance of entrepreneurs in the economy, the United States outranks the rest of the world in providing entrepreneurial support such as entrepreneurship education & training, financial support and favourable social norms.

In view of the Government initiatives to achieve a fully developed nation in the first quarter of this decade, entrepreneurs in Malaysia will potentially be the backbone of the entire industries, where GLCs(Government Link Companies) and MNCs(Multinational Corporations) are dependent on the SMEs to provide support services and supplementing production capacity of any given company. This is in line with Blue Ocean Strategy (BOS) adopted by the Government, ie. to create a business environment which has no competition, but rather to supplement and complement the existing business activities.

Other than the business entrepreneur, there exists a profession called corporate entrepreneur. It is an outcome of the corporate revolution, which is due to the infusion of entrepreneurial thinking into large corporations. This allows corporations to tap the talents of innovative thinking from its own employees. This is the future generation of business professional, whom will innovate the current and traditional business practices that will change the paradigm of conventional business environment in Malaysia.

Likewise with other advance nations that place great emphasize on the entrepreneurs in their economy, Malaysia has established Government agencies to strategise, direct and co-ordinate development of entrepreneurs. Among the agencies are, NSDC (National SME Development Council), SME Corporations, INSKEN (Institut Keusahawan Negara) and SME Bank.

The National SME Development Council (NSDC) is the highest policy-making body to chart the direction and strategies for comprehensive and coordinated development of SMEs across all sectors of the economy.

The enterprises which are run by entrepreneurs are categorised into micro, small and medium according to their number of employees and the annual sales turnover. Briefly, a micro enterprise have 5 or less employees and an annual turnover of less than RM 200,000. A small enterprise have employees ranging from 5 to 50 employees and an annual turnover of between RM 250,000 and RM 10 million. Finally, a medium enterprise should have employees between 50 to 150 or/with annual sales turnover in the range of RM 10 million to RM 25 million.

This NOSS is focussing on managing micro and small business as defined by NSDC (National SME Development Council). The scope of work includes business incorporation, managing corporate matters, product/services development & innovation and managing risk & crisis. All these require leadership, creativity and persistence.

## PRE-REQUISITE

Based on the workshop findings, it was agreed that an entrepreneur shall have the characteristics of being independent and adept to challenges.

However, the minimum requirement for those interested to enrol in this course is as follows:-

- Sijil Kemahiran Malaysia (Tahap 3) in any JPK Course, or,
- Diploma or higher in any academic discipline. or
- Any relevant certification related to entrepreneurship programmes as recognised by JPK

## 2. OCCUPATIONAL STRUCTURE

Micro & Small Entrepreneurship Management (Level 4) is categorised under SME (Small & Medium Entrepreneur) Business sub-sector of the Business Management Sector, shown in Fig. 1.0 and Fig. 1.1

The panel of experts have concluded that the job area should start at Level 4 due to the administrative and managerial competencies required.

SECTOR	BUSINESS MANAGEMENT		
SUB SECTOR	SME (SMALL & MEDIUM ENTREPRENEUR) BUSINESS		
JOB AREA	ENTREPRENEURSHIP		
L5	Medium Size Entrepreneur		
L4	Micro & Small Size Entrepreneur		
L3	No Level		
L2	No Level		
L1	No Level		

Figure 1.0 Occupational Structure for Entrepreneur

SECTOR	BUSINESS MANAGEMENT		
SUB SECTOR	SME (SMALL & MEDIUM ENTREPRENEUR) BUSINESS		
JOB AREA	ENTREPRENEURSHIP		
L5	Medium Entrepreneurship Management		
L4	Micro & Small Entrepreneurship Management		
L3	No Level		
L2	No Level		
L1	No Level		

Figure 1.1 Occupational Area Structure for Entrepreneur

## 3. DEFINITION OF COMPETENCY LEVEL

The NOSS is developed for various occupational areas. Candidates for certification must be assessed and trained at certain levels to substantiate competencies. Below is a guideline of each NOSS Level as defined by the Department of Skills Development, Ministry of Human Resources, Malaysia.

Malaysia Skills Certificate Level 1:	Competent in performing a range of varied work activities, most of which are routine and predictable.
Malaysia Skills Certificate Level 2:	Competent in performing a significant range of varied work activities, performed in a variety of contexts. Some of the activities are non-routine and required individual responsibility and autonomy.
Malaysia Skills Certificate Level 3:	Competent in performing a broad range of varied work activities, performed in a variety of contexts, most of which are complex and non-routine. There is considerable responsibility and autonomy and control or guidance of others is often required.
Malaysia Skills Diploma Level 4:	Competent in performing a broad range of complex technical or professional work activities performed in a wide variety of contexts and with a substantial degree of personal responsibility and autonomy. Responsibility for the work of others and allocation of resources is often present.
Malaysia Skills Advanced Diploma Level 5:	Competent in applying a significant range of fundamental principles and complex techniques across a wide and often unpredictable variety of contexts. Very substantial personal autonomy and often significant responsibility for the work of others and for the allocation of substantial resources features strongly, as do personal accountabilities for analysis, diagnosis, planning, execution and evaluation.

## 4. MALAYSIAN SKILL CERTIFICATION

Candidates after being assessed verified and fulfilled Malaysian Skill Certification requirements shall be awarded with Diploma Kemahiran Malaysia.

## 5. JOB COMPETENCIES

Micro And Small Entrepreneurs Management (Level 4) personnel are competent in performing the following competencies:

- Corporate Affairs Management
- Business Operation Administration
- Product/Service Management
- Sales and Marketing Management
- Financial Management
- Accounting Management
- Logistic Management
- Employees Management
- Project Management

#### 6. WORKING CONDITIONS

Entrepreneurs shall be able to work under extreme conditions of uncertainties and unscheduled working hours. The workplace of an entrepreneur exists as a function, not necessarily in the physical form as it could be borderless and space less.

## 7. EMPLOYMENT PROSPECTS

Entrepreneurs are in general self-employed. With the economic initiatives and attractive incentive packages provided by the Government, there now exists vast opportunities for those aspiring to be entrepreneurs. For example, under the Economic Transformation Programme (ETP) through its Retail NKEA entry points projects (EPP Retail), the Government will "modernise, globalise and revolutionise" the retail industry. This industry involved a large number of existing and potential retailers (entrepreneurs) of food courts, night market operators, small groceries, hawkers and automotive works.

Likewise, with the ever growing franchise industry, more and more opportunities emerge, thus creating the need for more entrepreneurs.

Meanwhile in the corporate world as mentioned in Section 1(Introduction), there exists a profession called as corporate entrepreneur, whom is being employed by large corporation for his/her entrepreneurial skills and attributes.

This borderless, across the spectrum vocation, will be a major player in propelling Malaysia into a high income nation as envisaged by our Right Honourable Prime Minister in his Economic Transformation Programme.

# 8. TRAINING, INDUSTRIAL/PROFESSIONAL RECOGNITION, OTHER QUALIFICATIONS AND ADVANCEMENT

Career advancement in entrepreneurship is not relevant, except certification and professional licence of the entrepreneur chosen area of business. For example, a person involved in automotive business would requires an additional vocational qualification, in order to expand the business activities.

However, training is required for entrepreneurs in the franchising business sector. This is to ensure business model and process is according to the franchisor's requirements and policies.

## 9. SOURCES OF ADDITIONAL INFORMATION

- National SME Development Council, Secretariat, c/o Development Finance and Enterprise Department, Bank Negara Malaysia, Jalan Dato" Onn, 50480 Kuala Lumpur
- SME Corporation Malaysia (SME Corp), Level 6, SME 1, Block B, Platinum Sentral, Jalan Stesen Sentral 2, Kuala Lumpur Sentral, 50470 Kuala Lumpur.
- National Entrepreneur Institute (Institut Keusahawanan Negara), Aras 2-3, Blok Menara, No. 18, Persiaran Perdana, Presint 2, 62652 Putrajaya.
- SME Bank Bank Perusahaan Kecil dan Serdahana Malaysia Bhd., Jalan Sultan Ismail, Peti Surat 12352, 50774 Kuala Lumpur.
- Business Registration Act 1956 Established under the business registration Act 1956 (amendment 1978) for individual business (sole proprietorship), partnership, ordinary partnership, limited partnership.

## 10. ACKNOWLEDGEMENT

The Director General of DSD would like to extend his gratitude to the organisations and individuals who have been involved in developing this standard.

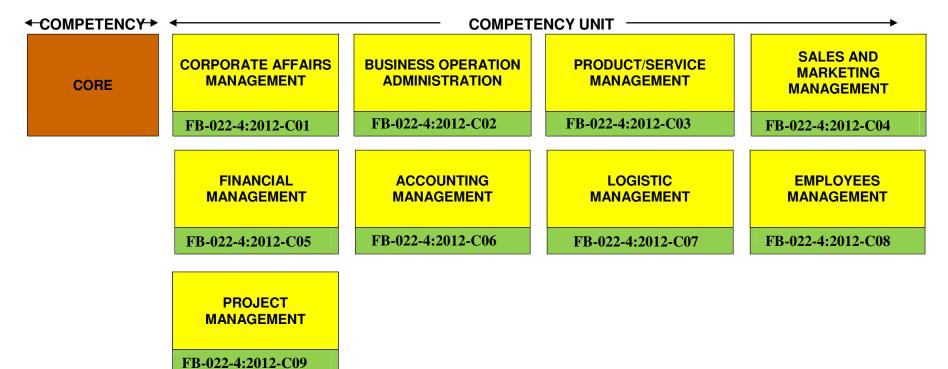
## 11. COMMITTEE MEMBERS FOR DEVELOPMENT OF STANDARD PRACTICE (SP), COMPETENCY PROFILE CHART (CPC), COMPETENCY PROFILE (CP) AND CURRICULUM OF COMPETENCY UNIT (CoCU)

PANEL EXPERTS						
1.	Datuk Hj Abd Talib B. Bachek	Executive Chairman E.V. Oilfield Supply And Services				
2.	Datuk Dr Baba B. Md Deni	Managing Director RAKEBA Security Sdn. Bhd.				
3.	Datuk Sharifudin B. Ali	Managing Director Pentadbiran SPPA Sdn. Bhd.				
4.	Prof Dr Sir Ungku Mohd Noor Bin Ungku Mahmood	Director/Founder Fitrah Tech Medicina Alternatif				
5.	Ir. Ahmad Fauzi Bin Yahya	Managing Director R.A.S Engineering Service Sdn. Bhd.				
6.	En. Mohd Asri B. Baidul	Director Rabbani Production (M) Sdn. Bhd.				
7.	En. Abu Hassan Bin Morad	Chairman / Founder Galeri Ilmu Sdn. Bhd.				
8.	En. Abdul Rahman Bin Amiruddin	General Manager ARA Excel Service Sdn. Bhd.				
9	Pn. Siti Khawa Jannah Binti Nasuha	General Manager, Nasuha Enterprise Sdn. Bhd.				
10	Pn. Hajjah Bakiah Binti Mohd Tahir	General Manager, Bak's Creation & Services Sdn Bhd				
11.	En. Salim Bin Salleh	Managing Director, Koko Minda Food Industries				
12.	En. Zainudin Bin Ismail	Managing Director, ZBI Jaya Corporation Sdn. Bhd.				
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1.	Dr. Amiron B. Ismail	Millennium Impress Sdn. Bhd.				
2.	Dr. Jasmi B. Ahmad	Millennium Impress Sdn. Bhd.				
3.	En. Fahiszam B. Saad	Millennium Impress Sdn. Bhd.				
4.	Mastura Bt. Sarkon	Millennium Impress Sdn. Bhd.				

# MICRO & SMALL ENTREPRENEURSHIP MANAGEMENT LEVEL 4

## **COMPETENCY PROFILE CHART (CPC)**

SECTOR	BUSINESS MANAGEMENT				
SUB SECTOR	SME (SMALL & MED	SME (SMALL & MEDIUM ENTREPRENEUR) BUSINESS			
JOB AREA	ENTREPRENEURSH	ENTREPRENEURSHIP			
NOSS TITLE	MICRO & SMALL ENTREPRENEURSHIP MANAGEMENT				
JOB LEVEL	4	NOSS CODE	FB-022-4:2012		



# COMPETENCY PROFILE (CP)

Sub Sector	SME (SMALL & MEDIUM ENTREPRENEUR) BUSINESS				
Job Area	Entrepreneur	Entrepreneurship			
Noss Title	Micro & Sma	II Entrepreneurship Management			
Level	4				
CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria	
1. Corporate Affairs Management	FB-022- 4:2012-C01	Corporate affairs is about communication with government agencies and liaison relating to legislative matters, government procedures, policies and compliances. The management of corporate affairs which include setting company procedures policies and techniques of communication. The person who is competent shall be able to manage legal activities, perform business incorporation, perform secretarial administration, perform authority liaison and perform communication management The outcome of this competency is to ensure that all the activities involved in corporate affairs operation are effectively coordinated and supported	1. Administer legal affairs matters	<ul> <li>1.1 Company's legal policies and procedures determined according to legal issues needs</li> <li>1.2 Legal needs evaluated and reviewed according to requirements</li> <li>1.3 Related legal documents finalised according to procedure</li> <li>1.4 Company regulatory compliance determined according to regulatory and statutory body requirements</li> <li>1.5 Company legal suits coordinated with lawyer according to company procedure</li> <li>1.6 Summary of judgement ascertained from company's lawyer</li> <li>1.7 Company's legal issues progress assessed to check status and new issues arise</li> </ul>	

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
			2. Perform business incorporation	<ul> <li>2.1 Service or products of company identified as per business plan</li> <li>2.2 Business needs evaluated and reviewed based on business planning</li> <li>2.3 Related document for business incorporation prepared according to procedure</li> <li>2.4 Business incorporation status confirmed from related regulatory and statutory body</li> </ul>
			3. Administer company's secretarial matters	<ul> <li>3.1 Secretarial administration policies and procedures of company determined according to government requirement</li> <li>3.2 Entity needs and requirements evaluated and reviewed based on business plan</li> <li>3.3 Documents and statutory requirements confirmed according to requirements</li> <li>3.4 Company's regulation compliance coordinated with relevant parties</li> <li>3.5 Secretarial requirements ascertained according to government second to government second to government requirements</li> <li>3.6 Secretarial administration issues and progress ascertained to check status and any issues arise</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
			4. Perform government authority liaison	<ul> <li>4.1 Authority policies and procedures related to business operation determined</li> <li>4.2 Authority compliance needs evaluated and reviewed according to business environment requirements</li> <li>4.3 Regulatory and statutory body compliance determined according to business environments requirements</li> <li>4.4 Compliances with regulatory and statutory bodies ascertained according to business environment requirements</li> </ul>
			5. Perform corporate relations management	<ul> <li>5.1 Company policies and procedure on communication management determined</li> <li>5.2 Method of communication relevant to company operation determined</li> <li>5.3 Business correspondence records obtained and assessed according to company procedure</li> <li>5.4 Communication effectiveness assessed according to reports and internal and external feedbacks</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
2. Business Operation Administration	FB-022- 4:2012-C02	Business Operation Administration is a management function to implement, monitor and coordinate the business activities of a company. The person who is competent shall be able to perform utilities management, perform security management and administration company's assets The outcome of this competency is to ensure business operation are efficient in terms of using resources and effective in terms of meeting customer requirement	<ol> <li>Perform utilities management</li> <li>Perform security management</li> </ol>	<ul> <li>1.1 Company utilities usage reviewed from bills and records to check usage efficiency</li> <li>1.2 Company's procedure on utilities usage reviewed for improvement</li> <li>2.1 Company's security needs determined according to requirements</li> <li>2.2 Security procedures for company established and submitted to superior for approval</li> <li>2.3 Security regulation compliance determined according to requirements</li> <li>2.4 Company's security issues assessed to improve</li> </ul>
			3. Administer company's assets	company's security procedure 3.1 Current and long term assets identified as per inventory record 3.2 Assets management system evaluated
3. Product/Service Management	FB-022- 4:2012-C03	Product/service management is a marketing function that involves obtaining, developing, maintaining, and improving a product or service mix in response to market opportunities	1. Carry out product/services concept development	<ul> <li>1.1 Ideas for product / service determined according to business plan</li> <li>1.2 Product specification analysed using SWOT analysis (Strengths,</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
		The person who is competent shall be able to carry out product/services concept development , carry out business analysis, carry out product / services market testing, carry out product commercialization, prepare product management report and manage product compliance The outcome of this competency is to ensure that all the activities involved in product/ service activities are effectively coordinated and supported and also ensuring timely and speedy delivery for customer /client satisfaction	2. Carry out market analysis	<ul> <li>Weaknesses, Opportunities &amp; Threats)</li> <li>1.3 Product/ service specification prepared based on analysis result</li> <li>2.1 Selling price based upon competition and customer feedback estimated</li> <li>2.2 Sales volume based upon size of market and estimated using related tools as the Fourt-Woodlock equation</li> <li>2.3 Profitability and break-even point estimated according to business analysis result</li> </ul>
			<ol> <li>Carry out product / services market testing</li> </ol>	<ul> <li>3.1 Physical prototype, portfolio or mock-up produced</li> <li>3.2 Product/services (and its packaging) in typical usage situations tested</li> <li>3.3 Necessary product adjustments specification determined</li> </ul>
			4. Carry out product / services commercialization	<ul> <li>4.1 Product advertised according to determined advertisement medium</li> <li>4.2 Product promoted to client according to company procedure</li> <li>4.3 Intellectual property / patent obtained according to regulatory and statutory requirements</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
			5. Prepare product/services management report	<ul> <li>4.4 Product compliance requirements determined according to statutory and regulatory body guidelines</li> <li>4.5 Product compliance requirements finalised according to statutory and regulatory requirements.</li> <li>4.6 Product compliance coordinated according as per requirements.</li> <li>4.7 Product compliance requirements assessed &amp; improved.</li> <li>5.1 Product development records compiled</li> <li>5.2 Product management report submitted and presented to superior</li> </ul>
4. Sales And Marketing Management	FB-022- 4:2012-C04	Sales and marketing management is a business discipline which is focused on the practical application of sales and marketing techniques and the management of a company sales and marketing resources and activities. The person who is competent shall be able to perform business client/customer management, perform marketing management, perform sales management and perform brand management	1. Perform customer management	<ul> <li>1.1 Client/customer feedback and complaint assessed according to company procedure</li> <li>1.2 Public relation activities evaluated according to company's policies and procedures</li> <li>1.3 Company complaints assessed and action taken according to company procedure</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
		The outcome of this competency is to ensure that all the activities involved in business operation activities are effectively coordinated and supported and also ensuring timely delivery for customer /client satisfaction	2. Perform marketing manageme	<ul> <li>Ant 2.1 Competitor product pricing analysed and compared</li> <li>2.2 Product costing calculated according to procedure</li> <li>2.3 Supply and demand of product analysed according to requirements</li> <li>2.4 Marketing report analysed to check sales performance</li> </ul>
			3. Perform sales management	<ul> <li>3.1 Sales force developed according to requirements</li> <li>3.2 Sales documentation prepared according to target customer</li> <li>3.3 Sales activities coordinated based on marketing planning</li> <li>3.4 Sales performance analysed based on sales records</li> </ul>
			4. Perform brand management	<ul> <li>4.1 Product sales performance reviewed based on records</li> <li>4.2 Product branding strategy established based on market environment</li> <li>4.3 Implementation of product branding coordinated with relevant parties</li> </ul>
5. Financial Management	FB-022- 4:2012-C05	Financial management is the management of the finances of a company in order to achieve financial objectives, which include; creating wealth for the business, generating cash, and providing an	1. Manage business financing activities	1.1 Capital expenditure (CAPEX) determined according to business requirement

CU Title CU	Code	CU Descriptor	CU Work Activities	Performance Criteria
		adequate return on investment. The person who is competent shall be able to perform business financing, perform finance management and administer taxation matter The outcome of this competency is to ensure that all the activities involved in financial activities are effective in ensuring short, medium and long term sustainability of the company	2. Manage company's financial health & wealth	<ul> <li>1.2 Operational expenditure (OPEX) determined according to business requirement</li> <li>1.3 Business funding requirement compiled</li> <li>1.4 Financial institutions information gathered</li> <li>1.5 Financial requirement interpreted</li> <li>1.6 Business funding proposal prepared according to financial institution requirement</li> <li>2.1 Cash outflow determined according to operational and project costing</li> <li>2.2 CAPEX utilised according to business planning</li> <li>2.3 OPEX utilised according to operational planning</li> <li>2.4 Monthly cash flow prepared according to accounting format</li> <li>2.5 Fund utilisation reviewed as per business planning</li> <li>2.6 Cash flow adjusted according to current business operation</li> <li>2.7 Profit and Loss (P&amp;L) statement analysed to check financial health</li> <li>2.8 Company financial status reviewed</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
				2.9 Company financial performance internally audited according to company procedure
			3. Manage business investment	<ul> <li>3.1 Current investment portfolios analysed to determine the performance of investment</li> <li>3.2 Outcome of the analysis synthesized for investor</li> <li>3.3 New potential investment proposed to investor for approval</li> </ul>
			4. Prepare financial plan	<ul> <li>4.1 Financial planning process applied to company's organisation</li> <li>4.2 Quantitative and qualitative information collected to develop a financial plan according clients requirement</li> <li>4.3 Potential opportunities and constraints information determined to develop financial strategies according to market demands</li> <li>4.4 Synthesize information and evaluate strategies to create a financial plan</li> </ul>
			5. Administer taxation matters	<ul> <li>5.1 Certified Tax auditor appointed according to company procedure.</li> <li>5.2 Financial statements reviewed according to taxation requirements.</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
				<ul> <li>5.3 Taxation strategies determined as per guidelines of company's corporate governance</li> <li>5.4 Tax evaluation submitted to authority (LHDN) according to procedure</li> </ul>
6. Accounting Management	FB-022- 4:2012-C06	Accounting management is the practical application of management techniques to control and report on the financial health analysis, planning, implementation and control of programs designed to provide financial data reporting for managerial decision making. This includes the maintenance of bank accounts, developing financial statements, cash flow and financial performance analysis.	1. Review accounting statements	<ul> <li>1.1 Cash flow statement analysed according to accounting procedure to check company financial health</li> <li>1.2 Profit &amp; Loss (P&amp;L) statement analysed to determine the profitability of the company</li> <li>1.3 Balance sheet statement analysed to determine the assets and liabilities the end of trading period</li> </ul>
		The person who is competent shall be able to review accounting statements, perform credit management, review accounts ledger/journals and update accounts statements The outcome of this competency is to ensure that all the activities involved in accounting activities are carried out on systematically to ensure the proper implementation of accounting procedures in the	2. Perform credit management	<ul> <li>2.1 Ageing report analysed to check company's credit performance</li> <li>2.2 Customer payment mode determined based on project quotation</li> <li>2.3 Vendor payment mode determined according to quotation</li> <li>2.4 Collection strategy established based on client's / customer's profile</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
		company.		2.5 Accounts receivable (A/R) and accounts payable (A/P) reviewed to check financial health
			3. Review company's accounts ledger/journals	<ul> <li>3.1 Accounting discrepancies determined according to analysed result</li> <li>3.2 Profit &amp; Loss (P&amp;L) statement prepared according to accounting format</li> <li>3.3 Balance sheet statement prepared according to accounting format</li> <li>3.4 Current actual cash flow prepared according to accounting format</li> </ul>
7. Logistic Management	FB-022- 4:2012-C07	Logistics is the management of the flow of resources, between the point of origin and the point of destination in order to meet some requirements, i.e. of customers or corporations. The resources managed in logistics can include physical items such as materials, equipment and staff as well as abstract items as information, particles and energy. The logistics of	1. Perform transportation management	<ul> <li>1.1 Methods of transporting goods determined according to company's procedure</li> <li>1.2 Transportation requirement coordinated with logistic company</li> <li>1.3 Delivered goods conditions checked upon delivery to customer.</li> </ul>
		physical items usually involves the integration of information flow, material handling, production, packaging, inventory, transportation, warehousing and often times security.	2. Perform human resources deployment	<ul> <li>2.1 Staff job functions and competency level determined based on performance record</li> <li>2.2 Operational schedule produced</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
		The person who is competent shall be able to perform transportation management, perform human resources deployment and perform inventory management The outcome of this competency is to ensure that all the activities involved in logistic coordination activities are carried out on efficiently to ensure the sustainability of the company	3. Perform inventory management	<ul> <li>2.3 Staff deployed to work station based on operational planning</li> <li>2.4 Staff performance evaluated as per organisation procedures</li> <li>3.1 Tools, equipment and materials condition checked based on inventory report</li> <li>3.2 Stock level determined based on inventory report</li> <li>3.3 Tools, equipment, materials and stock purchasing coordinated according to company procedure</li> </ul>
8. Employees Management	FB-022- 4:2012-C08	Employees management is essentially Human Resource Management. It is the management of a company workforce, or human resources, which include the attraction, selection, training, assessment and rewarding of employees, while also overseeing company's leadership and culture to ensuring compliance with the employment and labour laws. The person who is competent shall be able to identify employees management requirements, prepare training program, prepare manpower requirements plan, evaluate employees scheduling performance	<ol> <li>Identify employees management requirements</li> <li>Prepare manpower requirement plan</li> </ol>	<ol> <li>1.1 Company's policy on employee's management obtained</li> <li>1.2 Company's employee's management SOP obtained</li> <li>1.3 Employee's management scope of work determined</li> <li>2.1 Job analysis conducted according to human resources requirements</li> <li>2.2 Job description and specification of each job title established in accordance with company's business development plan</li> </ol>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
		and plan employees benefit and compensation and prepare report on employees management activities The outcome of this competency is to ensure that human resource, as the most important asset of any company, is managed, trained and motivated at the highest level of employees' expectation and satisfaction.	3. Carry out employees interview session	<ul> <li>2.3 Manpower requirement plan established according to business strategy planning</li> <li>3.1 Information on applicant collected and recorded before interview session.</li> <li>3.2 Selected candidate confirmed.</li> <li>3.3 Candidate for vacant position selected based on performance during the interview session.</li> </ul>
			4. Conduct training need analysis	<ul> <li>4.1 Employees performance issue determined from the outcome of the TNA session</li> <li>4.2 Employee's development requirements determined</li> <li>4.3 Employee's training program prepared.</li> </ul>
			5. Prepare training program	<ul> <li>5.1 Training objectives established</li> <li>5.2 Training program produced</li> <li>5.3 Training evaluation methods listed out</li> </ul>
			6. Conduct employees performance appraisal	<ul> <li>6.1 Employees performance criteria determined according to company's policies</li> <li>6.2 Employees performance evaluated based on appraisal technique and ethics</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
				6.3 Outcome of the appraisal prepared and recommendation given to the staff.
			7. Evaluate employees management activities	<ul> <li>7.1 Employees scheduling activities assessed</li> <li>7.2 Employees scheduling activities performance concluded</li> <li>7.3 Company policy and procedure on employees benefit &amp; compensation determined.</li> </ul>
			8. Prepare employees management report	<ul> <li>8.1 Employees management activities reviewed based schedule, tasking and work reports</li> <li>8.2 Employees management activities development and effectiveness report prepared and submitted to key stakeholder</li> </ul>
9. Project Management	FB-022- 4:2012-C09	Project management is the discipline of planning, organizing, securing, managing, leading, and controlling resources to achieve specific goals. A project is a temporary endeavour with a defined beginning and end (usually time-constrained, and often constrained by funding or deliverables), undertaken to meet unique goals and objectives.	1. Identify project scope	<ul> <li>1.1 Customer/stakeholder needs determined based on project specification</li> <li>1.2 Size of project determined according to project specification</li> <li>1.3 Project documentation listed out according to project requirements</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
		The person who is competent shall be able to identify project scope, prepare project planning, prepare project budget, coordinate project implementation and prepare project management report The outcome of this competency is to ensure that all the activities involved in project management are carried out efficiently to enhance the company's image in delivering	2. Prepare project planning	<ul> <li>2.1 Project activities scheduled according to project deliverables timeframe</li> <li>2.2 Critical activities categorised based on project tasking</li> <li>2.3 Job and manpower distribution plan established</li> <li>2.4 Project resources requirement confirmed based on project requirements</li> </ul>
		product/services and to ensure the sustainability of the company.	3. Prepare project budget	<ul> <li>3.1 Quotation / tender proposal documentation interpreted</li> <li>3.2 Project budget established by referring to project specification</li> <li>3.3 Company's procurement procedure determined</li> </ul>
			4. Manage project implementation	<ul> <li>4.1 Work assignment delegated according to project schedule and company's procedure</li> <li>4.2 Work progress monitored based on project tasking and scheduling</li> <li>4.3 Project plan amended based on requirements</li> <li>4.4 Report on project assessed to determined problems arise</li> <li>4.5 Post-mortem on project conducted to establish problem solving strategy</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
			5. Prepare project management report	<ul> <li>5.1 Project report format determined according to company's procedure</li> <li>5.2 Project management report produced and submitted to stakeholder</li> </ul>

# CURRICULUM of COMPETENCY UNIT (CoCU)

Sub Sector		SME (SMALL	SME (SMALL & MEDIUM ENTREPRENEUR) BUSINESS								
Job Area		ENTREPREN	TREPRENEURSHIP								
Noss Title		MICRO & SM	ALL ENTREPRENEURSHIP MANAGEMENT								
Competency Unit T	ïtle	CORPORATE	AFFAIRS N	IANAGEMENT							
Learning Outcome		<ul> <li>coordinated ar</li> <li>Administe</li> <li>Perform b</li> <li>Administe</li> <li>Perform G</li> </ul>	nd supported r legal affair usiness inco r company's Government	this competency is to ensure that all the activities involved in corporate affairs operation are effective supported. Upon completion of this competency unit, trainees will be able to:- egal affairs matters iness incorporation company's secretarial matters vernment Authorities liaison porate relations management				ctively			
Competency Unit C	ode	FB-022-4:2	012-C01	Competency Type	Core	Level	4	Training Duration	160	Credit Hours	16
Work Activities	Related H	Knowledge	Rela	ated Skills		e / Safety / ronment	Training Hours	-		Assessm Criteria	
1. Administer legal affairs matters	iii. Contentio	tem of ent regulations us and non-					10 hours	Lecture	i.	Current company' policies a procedure	nd es

		<ul> <li>ii. Government regulations</li> <li>iii. Contentious and non- contentious matters</li> <li>iv. Relevant statutes governing the Malaysian legal landscape</li> </ul>				policies and procedures interpreted and explained ii. Regulatory requirements of compliance
			<ul> <li>i. Monitor company legal affairs matters</li> <li>ii. Resolve legal issues</li> <li>iii. Provide legal and</li> </ul>	15 hours	Demonstration & Project	interpreted and explained iii. Judgment documentation interpreted and

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		ethics advice, guidance and representation iv. Monitor litigation suits v. Provide inputs on all matters which includes contentious and non- contentious matter vi. Advise on contractual implication and obligations	Attitude : i. Integrity in disposing responsibilities ii. Continuously updated legal expertise iii. Sound decision- making iv. Courtesy and respect v. Consensus- building			explained by highlighting the relevant law effecting the case iv. Supporting legal documentation prepared and documented according to prescribed format

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
2. Perform business incorporation	<ul> <li>i. Company incorporation Act</li> <li>ii. Secretarial appointment procedures</li> <li>iii. Documentation for submission to CCM(Companies Commission of Malaysia) which includes;</li> <li>Name search</li> <li>CCM Incorporation documents</li> <li>Supporting Incorporation Forms</li> <li>iv. Incorporation documentation and form such as</li> <li>Form 9, 24, 49</li> <li>Memorandum of Article of Association</li> </ul>			15 hours	Lecture	<ul> <li>i. Rationale of incorporating new company explained and documented</li> <li>ii. Business expansion policy interpreted, explained and documented</li> <li>iii. Proposal for business incorporation prepared and written according to approved format</li> <li>iv. CCM's documentations</li> </ul>
		<ul> <li>Determine business entity of new company</li> <li>Acquire Government permits to establish a company</li> <li>Endorsed business incorporation documents</li> <li>Endorse business incorporation</li> </ul>		20 hours	Project	for company's incorporation listed and described

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		documents v. Submit the application of incorporation of Company (Sdn. Bhd.)	<u>Attitude :</u> i Thorough in vetting company incorporation documents ii Peruse all documents before submission			
3. Administer company's secretarial matters	<ul> <li>i. Company's secretarial requirement</li> <li>ii. Secretarial practices requirement</li> <li>iii. Companies act, 1965</li> <li>iv. Company's secretarial matters which include: <ul> <li>Incorporation of company</li> <li>Appointment and resignation of Directors</li> <li>Board of Directors meeting</li> <li>Shareholders matter</li> </ul> </li> </ul>			15 hours	Lecture	<ul> <li>Policies and procedures to appoint company's secretary interpreted, explained and documented</li> <li>Secretarial company services rendered listed and documented according to approved</li> </ul>
		<ul> <li>Review secretarial services requirement.</li> <li>Appoint company secretary</li> </ul>		15 hours	Demonstration & Project	format

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>iii. Coordinate company's secretarial matters coordinated</li> <li>iv. Monitor safe-keeping of all statutory records, legal documents and secretarial matters by company secretary</li> <li>v. Liaison with CCM and Company Secretary</li> </ul>	<u>Attitude :</u> i. Accurate in interpreting procedures ii. Meticulous in preparing documents iii. Able to work under pressure and long working hours.			
4. Perform Government Authorities liaison	<ul> <li>i. Related Government Authorities of Federal Government and Local Authorities</li> <li>ii. Related policies and procedures of Government Authorities</li> <li>iii. Related compliances</li> <li>iv. Company's policies and procedures in liaising with Government</li> </ul>			20 hours	Lecture	<ul> <li>i. Policies and procedures of related authority interpreted and explained</li> <li>ii. List of authorities complete with compliances requirements compiled and</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
Work Activities	Regulatory Agencies	<ul> <li>i. Determine best practice of company's compliances to Government Authorities</li> <li>ii. Evaluate policies and procedures of related authority</li> <li>iii. Analyse local authority requirement against business operation.</li> <li>iv. Prepare list of compliances of local authorities and regulatory bodies</li> </ul>				
		<ul> <li>v. Analyse local authorities compliance needs related to business operation.</li> <li>vi. Propose amendments to guidance, based on practical experience</li> <li>vii. Co-ordinate enforcement activities</li> </ul>	<u>Attitude :</u> i. Accurate in interpreting procedures ii. Meticulous in preparing documents			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<ul> <li>iii. Able to work under pressure and long working hours.</li> <li>iv. Ability to deal with all levels of people, all cultures, often in complex and difficult situations</li> </ul>			
5. Perform corporate relations management	<ul> <li>i. Clients Profiles</li> <li>ii. Policies and procedure on corporate communication</li> <li>iii. Company corporate strategic plan</li> <li>iv. Company policies on corporate relation management</li> </ul>			15 hours	Lecture	i. Company policies procedure on communication, based on literature review and case studies, interpreted and explained
		<ul> <li>i. Obtain company's corporate strategic plan</li> <li>ii. Establish relationships with key managers of business clients or Government agencies</li> <li>iii. Acquire new business through client referrals and prospecting.</li> <li>iv. Utilise communications</li> </ul>		20 hours	Demonstration & Project	<ul> <li>ii. Methods of communication related to company operation procedures prepared and the justifications of the methods selected, explained</li> <li>iii. Effectiveness of</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		channels v. Response to clients feedback by ensuring that all client issues, complaints and product enquiries	Attitude : i. Adhere to local and international service standards ii. Demonstrate excellent client service skills iii. Ability to deal with all levels of people, all cultures, often in complex and difficult situations			method of communication assessed by using clients' referrals to acquire new business

# **Employability Skills**

Core	Abilities	Social Skills		
04.08 04.09 05.03 05.04 05.05	Develop and negotiate staffing plan Repair project/ work plans Allocate and record usage of financial and physical resources Delegate responsibilities and/ or authority Coordinate contract and tender activities	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Multitasking and prioritizing</li> <li>Self-discipline</li> <li>Teamwork</li> <li>Learning skills</li> <li>Leadership</li> </ol>		

# Tools, Equipment and Materials (TEM)

ITEMS	RATIO (TEM : Trainees)	
1 Logal de sum ant	1.5	
1. Legal document	1:5	
2. Government regulations	1:25	
3. Labour & Company law	1:25	
4. Business Incorporation documentation and forms	1:1	
5. Companies act 1965	1:5	
6. Related policies and procedures of Government Authorities	1:1	
7. Company's policies and procedures in liaising with Government	1:1	
Regulatory Agencies		
8. Clients Profiles	1:5	

### References

# REFERENCES Otto Lerbinger 2006, Corporate Public Affair : Interacting with interest groups, media and government. Published By Taylor & Francis e-Library.ISBN 0-8058-5642-0. Joep Cornelissen 2008, Corporate Communication: A Guide to Theory and Practice 2<sup>nd</sup> Edition. Published By SAGE Asia Publications Asia Pacific Pte. Ltd. ISBN 978-1-84787-245-6. Gloria S. Chan 2006, Management Communication In The Global Era : Reading For Asian Manager. Copyright By Ateno de Manila University. ISBN 971-550-125-7

Sub Sector	SME (SMALL & MEDIUM ENTREPRENEUR) BUSINESS						
Job Area	ENTREPRENEURSHIP						
Noss Title	MICRO & SMALL ENTREPRENEURSHIP MANAGEMENT						
Competency Unit Title	BUSINESS OPERATION ADMINISTRATION						
Learning Outcome	<ul> <li>The outcome of this competency is to ensure business operation are efficient in terms of using resources and effective in terms of meeting customer requirement. Upon completion of this competency unit, trainees will be able to :-</li> <li>Perform utilities management</li> <li>Perform security management</li> <li>Administer company's assets</li> </ul>						
Competency Unit Code	FB-022-4:2012-C02Competency TypeCoreLevel4Training Duration120Credit Hours120						

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
1. Perform utilities management	<ul> <li>i. Utilities management definition</li> <li>ii. Types of utilities which include <ul> <li>Electricity</li> <li>Water</li> <li>Telephone</li> <li>Utilities usage</li> </ul> </li> <li>iii. Agreement with utilities company</li> <li>iv. Utilities tariffs</li> </ul>			16 hours	Lecture	<ul> <li>Types of utility listed out according to company operation requirements</li> <li>Procedure to interpret utilities billing described</li> <li>Procedure to minimize waste</li> </ul>
		<ul> <li>i. Identify types of utility</li> <li>ii. Monitor and control utility usage</li> <li>iii. Identify utilities billing</li> </ul>		24 hours	Demonstration & Project	of discharges explained iv. Utilities cost deduction

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		mistakes iv. Optimize utilities tariffs v. Minimize waste or discharges vi. Produce report on utility usage vii. Provide information to staff on utilities cost deduction plan	<u>Attitude:</u> i. Meticulous in retrieving statement ii. Thorough vetting document iii. Thorough in analyzing fact/ input			planning explained
2. Perform security management	<ul> <li>i. Security environment of company</li> <li>ii. List of security companies</li> <li>iii. Types of risk controls <ul> <li>Management</li> <li>Technical</li> <li>Operation</li> </ul> </li> <li>iv. Business continuity planning <ul> <li>DRP</li> <li>DCP</li> <li>Risk assessment</li> </ul> </li> </ul>			16 hours	Lecture	<ul> <li>i. Types of requirement for company's security listed out and explained</li> <li>ii. Risk management process described</li> <li>iii. Procedure to monitor and evaluate</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>v. Organisational policies and procedures to reduce risk</li> <li>Security policies</li> <li>Network access policies</li> <li>Human resources policies</li> <li>Human resources policies</li> <li>Kisk Mitigation Strategies which include:</li> <li>Change Management Policy</li> <li>Incident Management and Response Policy</li> <li>Routine Audits</li> <li>User Rights and Permissions Reviews</li> <li>Data Loss Prevention and Regulatory Compliance</li> </ul>					company's security implementation explained iv. Types of security program to comply with regulatory standards described v. Audit compliance of company's security program planning listed out according to company's requirements vi. Security response policy of incident in company explained
		<ul> <li>Determine company's security requirement</li> <li>Follow company's security process and procedures</li> <li>Review risk management process iv. Prepare company's</li> </ul>		24 hours	Demonstration & Project	vii. Company's security assessment plans interpreted and explained viii. Company's security

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>security plan</li> <li>v. Monitor company's security implementation</li> <li>vi. Evaluate company's security implementation</li> <li>vii. Appoint a security officer to coordinate company's security implementation</li> <li>viii. Determine security program to comply with regulatory standards</li> <li>ix. Plan audit compliance of company's security program</li> <li>x. Execute security response policy of Incident</li> <li>xi. Acquire company's security plans</li> <li>xii. Examine company's security assessment plans</li> <li>xiii. Prepare action plan to eliminate vulnerabilities of company's security</li> </ul>	<u>Attitude:</u> i. Meticulous in preparing plan			assessment report prepared according to correct format ix. Action plan to eliminate vulnerabilities of company's security prepared according to correct format

Work Activities	Related Knowledge	Related Skills	-	Гraining Hours	Delivery Mode	Assessment Criteria
			<ul> <li>ii. Thorough vetting document</li> <li>iii. Thorough in analyzing fact/ input</li> </ul>			
3. Administer company's assets	<ul> <li>i. Assets management</li> <li>ii. Assets record and value</li> <li>iii. Investment management</li> <li>Assets allocation</li> <li>Long-term returns</li> <li>Diversification</li> <li>iv. FIFO and LIFO</li> <li>v. Enterprise asset management</li> <li>vi. Records management or corporate Asset Management</li> <li>viii. Types of company's records</li> <li>ix. Record's management standard</li> </ul>		1	16 hours	Lecture	<ul> <li>Procedure to carry out segregation of current assets from long-term assets explained</li> <li>Revision of current asset records executed by following correct technique</li> <li>Procedure of revaluating of long-term assets according to current market value explained</li> <li>Inventory</li> </ul>
		<ul> <li>i. Segregate current assets from long-term assets</li> <li>ii. Review current asset records</li> </ul>	2	24 hours	Demonstration & Project	valuation methods to sell oldest and newest inventory

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>iii. Revalue long-term assets according to current market value</li> <li>iv. Update long-term assets value</li> <li>v. Select an inventory valuation methods to sell oldest and newest</li> </ul>				explained v. Procedure of adjusting inventory for spoilage, theft and obsolescent described
		inventory vi. Adjust inventory for spoilage, theft and obsolescent vii. Review inventory to ensure all numbers are accurate and valid				vi. Procedure to review inventory to check all numbers are accurate and valid explained
		<ul> <li>viii. Prepare to re-stock inventory with new products</li> <li>ix. Obtain overall performance of the organisation's record of management program</li> </ul>				vii. Re-stock inventory with new products demonstrated according to determined procedure
		<ul> <li>x. Coordinate records management process</li> <li>xi. Assess records management capability of the organization</li> <li>xii. Monitor alternative assets /liabilities management strategy's</li> </ul>				viii. Overall performance of the organisation's record of management program interpreted and
			<u>Attitude:</u> i. Meticulous in retrieving			explained ix. Assessment of records

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			statement ii. Thorough vetting document iii. Thorough in analyzing fact/ input			management capability of the organization demonstrated according to procedure x. Alternative assets /liabilities management strategy's listed out and explained

Core Abilities		Social Skills		
04.08 04.09 05.03 05.04 05.05	Develop and negotiate staffing plan Repair project/ work plans Allocate and record usage of financial and physical resources Delegate responsibilities and/ or authority Coordinate contract and tender activities	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Multitasking and prioritizing</li> <li>Self-discipline</li> <li>Teamwork</li> <li>Learning skills</li> <li>Leadership</li> </ol>		

ITEMS	RATIO (TEM : Trainees)
<ol> <li>Company utilities record</li> <li>Utilities agreement document</li> <li>Company Policies &amp; Procedures</li> <li>List of security companies</li> <li>Company's Assets record and value</li> <li>FIFO and LIFO documents</li> <li>Corporate Asset Management (CAM) document</li> <li>Record's management standard</li> </ol>	1:1 1:1 1:1 1:1 1:1 1:1 1:1 1:1 1:1

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- 2. Jay Heizer & Barry Render (2012), Operation management, ISBN-13: 978-0136119418
- 3. Arthur V. Hill (2011), The Encyclopedia of Operations Management: A Field Manual and Glossary of Operations Management Terms and Concepts (FT Press Operations Management) ISBN-13: 978-0132883702
- 4. McGraw Hill (2002), Operation management for competitive advantage, ISBN-13 : 978-71206808
- 5. Timothy S. Hatten (2011) Small Business Management: Entrepreneurship and Beyond, ISBN-13: 978-0538453141

Sub Sector	SME (SMALL & MEDIUM ENTREPRENEUR) BUSINESS							
Job Area	ENTREPRENEURSHIP							
Noss Title	MICRO & SMALL ENTREPRENEURSHIP MANAGEMENT							
Competency Unit Title	PRODUCT / SERVICES MANAGEMENT							
Learning Outcome	<ul> <li>PRODUCT / SERVICES MANAGEMENT</li> <li>The outcome of this competency is to ensure that all the activities involved in product/ service activities are effectively coordinated and supported and also ensuring timely and speedy delivery for customer /client satisfaction Upon completion of this competency unit, trainees will be able to :-         <ul> <li>Carry out product/services concept development</li> <li>Carry out market analysis</li> <li>Carry out product/services market testing</li> <li>Carry out product/services commercialization</li> <li>Prepare product/services management report</li> </ul> </li> </ul>							
Competency Unit Code	FB-022-4:2012-C03Competency TypeCoreLevel4Training Duration120Credit Hours12							

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
1. Carry out product/service s concept development	<ul> <li>i. Organisational procedure</li> <li>ii. Product development schedule</li> <li>iii. Product development budget</li> <li>iv. Product life cycle</li> <li>v. Customer needs</li> <li>vi. Customer demand</li> <li>vii. Procedure to product idea testing</li> <li>viii. Proof of concept (POC)</li> <li>ix. Proof of idea (POI)</li> <li>x. Proof of value (POV)</li> </ul>			11 hours	Lecture	<ul> <li>Process of idea generation and idea screening demonstrate d according to procedure</li> <li>Content of product development schedule interpreted and</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	xi. Proof of technology (POT)	<ul> <li>i. Idea generation elements such as <ul> <li>POC</li> <li>POI</li> <li>POV</li> <li>POT</li> </ul> </li> <li>ii. Determine idea screening</li> <li>iii. Obtain product development schedule</li> <li>iv. Obtain product development budget</li> <li>v. Produce product development planning</li> <li>vi. Determine customer needs and demand</li> <li>vii. Determine available products on market</li> <li>viii. List out ideas for new product idea testing</li> <li>x. Produce product concept</li> <li>xi. Determine compliance requirement</li> </ul>	<u>Attitude:</u> i. Detail in strategy ii. Follow schedule	20 hours	Demonstration & Observation	explained iii. Format of product development budget described iv. Product development planning produced according to correct format v. Procedure to determine customer needs and demand explained vi. Product concept prepared by following correct procedure vii. Compliance requirement of product development listed out and interpreted

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<ul> <li>iii. Meticulous on the job</li> <li>iv. Adhere to procedure</li> <li>v. Knowledgeable in products</li> <li>vi. Meticulous on the job</li> </ul>			
2. Carry out market analysis	<ul> <li>i. Source of market information</li> <li>ii. Market trend</li> <li>iii. Product/services offered in the open market</li> <li>iv. Market analysis technique such as; <ul> <li>SWOT analysis (Strengths, weaknesses, opportunities and threats)</li> <li>TOWS Matrix (Threats, opportunities, weaknesses and strengths)</li> <li>Situational analysis</li> </ul> </li> <li>v. Operating market vi. Target market</li> </ul>			7 hours	Lecture	<ul> <li>i. Various source of market information explained</li> <li>ii. Procedure to obtain market information demonstrated</li> <li>iii. Systematic evaluation market trend analysis technique explained</li> <li>iv. Cooperative analysis demonstrated according to correct procedure</li> </ul>
		i. Determine source of		10 hours	Demonstration	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		market information ii. Obtain market information iii. Apply systematic evaluation market trend iv. Execute cooperative analysis	<u>Attitude:</u> i. Knowledgeable in products ii. Meticulous on the job iii. Ensure in data analysis		& Observation	
3. Carry out product/ services market testing	<ul> <li>i. Procedure market testing</li> <li>ii. Types of test market</li> <li>iii. Checklist market testing</li> <li>iv. Types of survey</li> <li>v. Product prototyping technique</li> <li>vi. Product and packaging design</li> </ul>	i. Produce a physical		7 hours 17 hours	Lecture Demonstration,	<ul> <li>i. Technique to produce a physical prototype or mock-up listed out and described</li> <li>ii. Testing of product (and its packaging) in typical usage</li> </ul>
		<ul> <li>ii. Produce a physical prototype or mock-up</li> <li>ii. Test the product (and its packaging) in typical usage situations</li> <li>iii. Conducts customer survey</li> <li>iv. Make adjustment where necessary</li> </ul>		17 Hours	Observation & Practical	iii. Procedure to conducts focus group customer interviews demonstrated iv. Procedure to

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>v. Execute an initial run of the product</li> <li>vi. Determine types of test market such as: <ul> <li>Standard test market</li> <li>Controlled test market Simulated test market</li> </ul> </li> </ul>	<u>Attitude:</u> i. Details in recording data ii. Adhere to procedure			carry out an initial run of the product explained v. Types of test market listed out and interpreted
4 Carry out product/ services commercializati on	<ul> <li>i. Product/services life- cycle strategies</li> <li>ii. Market testing result</li> <li>iii. Product/services</li> <li>characteristic</li> <li>Quality level</li> <li>Product features</li> <li>Product design</li> <li>Product safety</li> </ul>	<ul> <li>i. Determine right time to introduce new product</li> <li>ii. Determine area of market</li> <li>iii. Identify target user</li> <li>iv. Determine brand of product</li> <li>v. Determine product packaging</li> </ul>		7 hours 17 hours	Lecture Demonstration, Observation & Practical	<ul> <li>i. Procedure to determine right timing to introduce new product explained</li> <li>ii. List of area of market determined and described according to product suitability</li> <li>iii. Procedure to identify target user explained based on market and product analysis</li> </ul>

Wo	ork Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<ul><li>vi. Determine product labeling</li><li>vii. Determine product characteristics</li></ul>	<u>Attitude:</u> i. Details in recording data ii. Adhere to procedure			findings iv. Procedure to determine brand of product, product packaging and product labeling explained v. Product characteristics listed out according to product specification
/: n r:	Prepare product /services management report development	<ul> <li>i. Report writing skill</li> <li>ii. Types of report format</li> <li>iii. Procedure to submit report</li> <li>iv. Dash board application software</li> </ul>			7 hours	Lecture	i. Product management report development produced according to correct format
			<ul> <li>Determine report format</li> <li>Confirm report content</li> <li>Prepare report according to company standard format</li> <li>Submit report to superior</li> <li>Using dash boarding utilities to propose &amp; produce report</li> </ul>	<u>Attitude:</u> i. Good and meticulous in writing report	17 hours	Demonstration, Observation & Practical	

Core Abilities		Social Skills				
<ul><li>04.09 Repair project/</li><li>05.03 Allocate and red</li><li>05.04 Delegate response</li></ul>	egotiate staffing plan work plans cord usage of financial and physical resources insibilities and/ or authority tract and tender activities	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritizing</li> <li>Self-discipline</li> <li>Teamwork</li> </ol>				

ITEMS	RATIO (TEM : Trainees)	
<ol> <li>Product service report</li> <li>Format report</li> <li>Market testing result</li> <li>Source of market information</li> <li>Market trend report</li> <li>Organisational procedure</li> <li>Product development schedule</li> <li>Product development budget</li> <li>Customer needs requirement checklist</li> </ol>	1:1 1:1 1:1 1:1 1:1 1:1 1:1 1:1 1:1 1:1	

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1.	Greg Gerachie 2010 – Take charge Product Management. ISBN 978-0-615-37927-2.
2.	Dr Mayank Sharma 2009 – Product Management Product Lifecycle and Competitive Marketing Strategy. ISBN 978-93-80228-04-4.
3.	Justin G. Longenecker, Carlos W. More, J. William Petty and Leslie E. Palich. Copyright 2008 .Small Business Management . ISBN 978-324- 56972-8
4.	David Stokes, Nick Wilson (2010) – 6 <sup>th</sup> edition. Small Business Management and Entrepreneurship. ISBN 978-1-4080-1799-9.
5.	Brian Lawley, Greg Cohen (2010) - 42 Rules of Product Management: Learn the Rules of Product Management. ISBN 978-1-60773-087-1.
6.	Philip Kotler (1984), Marketing Essential, ISBN:0-13-557232-0
7.	Wiiliam J.McDonald (1998), Direct Marketing-An Intergrated Approach, ISBN:0-07-115951-7
8.	Czinkota, Ronkainen, Moffett & Moynihan (1995), Global Business, ISBN:0-03-094881-9
9.	Philip Kotler (2009), Marketing Management An Asian Perspective, ISBN:981-06-7993-9
10.	Gilbert A. Churchill, Jr J. Paul Peter (1998), Marketing Creating Value For Customer, ISBN:0-25622877-9
11.	Henry Assael (1995), Marketing Management – Strategy And Action, ISBN:0-534-04788
12.	George J. Avlonitis and Pulna Papastathopoulou. Copyright 2006, Product And Services Management First Published. Sage Publications Ltd. British Library Catalogue in Publication data, ISBN 13-978-14129-0865-8.

13. Antti Saasvuori and Anselmi Immonen, Product Lifecycle Management 3rd Edition, ISBN 978-3-540-78173-8

Sub Sector		SME (SMALL	ME (SMALL & MEDIUM ENTREPRENEUR) BUSINESS								
Job Area		ENTREPREN	ENTREPRENEURSHIP								
Noss Title		MICRO & SM	ALL ENTRE	PRENEURSHIP	MANAGEN	IENT					
Competency Unit T	<b>Title</b>	SALES AND N	<b>ARKETING</b>	I MANAGEMENT							
Learning Outcome		<ul> <li>The outcome of this competency is to ensure that all the activities involved in business operation activities</li> <li>effectively coordinated and supported and also ensuring timely delivery for customer /client satisfaction</li> <li>completion of this competency unit, trainees will be able to:-</li> <li>Perform customer management</li> <li>Perform marketing management</li> <li>Perform sales management</li> <li>Perform brand management</li> </ul>									
Competency Unit C	Code	FB-022-4:2	012-C04	Competency Type	Core	Level	4	Training Duration	180	Credit Hours	18
Work Activities	Related H	Knowledge	Rela	ited Skills		e / Safety / onmental	Training Hours	Delivery Mode		Assessme Criteria	
<ol> <li>Perform customer management</li> </ol>	iv. Techniq custome delivere	er ement elation s se of customer ue to identify er feedback on d /services int					20 hours	Lecture	i. ii. iii.	<ul> <li>Public relat activity on activities explained</li> <li>Company procedure customer database explained</li> </ul>	tion on and rom

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>i. Obtain company's policies and procedure on client management</li> <li>ii. Obtain and interpret company's policies and procedures on public relation</li> <li>iii. Obtain database of customers</li> <li>iv. Determine customer's feedback on delivered product/services</li> <li>v. Assess complaints from customer</li> <li>vi. Resolve customer complaint by coordinating with relevant parties</li> </ul>	<u>Attitude:</u> i. Maintain high level of professionalism ii. Thorough in vetting critical documents	30 hours	& Project	iv. Procedure to resolve complaint explained according to company procedure
2. Perform marketing management	<ul> <li>i. Marketing management</li> <li>ii. Procedure to prepare marketing plan</li> <li>iii. Product development activities</li> <li>iv. Market segmentation</li> <li>v. Methods of product marketing</li> </ul>			20 hours	Lecture	i. Company marketing plan explained according to company procedure ii. Analysis on product

Work Activities Rela	ted Knowledge	Related Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
vii. Proc proc viii. Tota dem ix. Com docu colla x. Type	cedure of parison analysis cedure to calculate duct costing al supply and nand npile marketing umentation and ateral es of marketing ateral					competitors executed based on determined procedure iii. Product costing calculated according to correct technique iv. Marketing documentation
	i. ii. iii. iv. v. v. vi.	Determine marketing plan for each product Determine competitor's product specifications Compare company's product pricing and product specification with competitor's Calculate product costing Determine supply and demand of product according to requirements Determine high and low sales season based on sales records Compile marketing documentation and collateral		30 hours	Demonstration & Project	and collateral prepared according to requirements

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
3. Perform sales management	<ul> <li>i. Sales techniques</li> <li>ii. Sales operation management</li> <li>iii. Procedure to develop sales team</li> <li>iv. Sales performance analysis</li> </ul>	<ul> <li>Determine procedure to organise sales team</li> <li>Determine target market/customer</li> <li>Produce tasking/schedule of sales activities</li> <li>Coordinate sales activities with sales team</li> <li>Execute sales activities</li> <li>Assess sales</li> </ul>	Attitude: i. Maintain high level of professionalism ii. Maintain integrity at all times in resolving the conflicts iii. Thorough in vetting critical documents	10 hours 20 hours	Lecture Demonstration & Project	<ul> <li>i. Organisation of sales team explained according to job description</li> <li>ii. Target market/customer determined according to market and product analysis findings</li> <li>iii. Sales activity coordinated efficiently based on marketing plan</li> <li>iv. Sales activity listed out by interpreting</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
		performance	<u>Attitude:</u> i. Maintain high level of professionalism ii. Thorough in vetting critical documents			tasking/schedule v. Assessment of sales performance executed based sales record
4 Perform brand management	<ul> <li>i. Product branding management</li> <li>ii. Concept of brand management</li> <li>iii. Methods of product advertisement</li> <li>iv. Procedure to register product pattern and design</li> <li>v. Procedure to check market acceptance on product</li> </ul>			20 hours	Lecture	<ul> <li>i. Concept of brand management explained</li> <li>ii. Procedure of registration for product patterning and design explained</li> <li>iii. Product branding</li> </ul>
		<ul> <li>i. Determine concept of brand management</li> <li>ii. Determine methods of product advertisement</li> <li>iii. Determine procedure to register product pattern and design</li> <li>iv. Produce product branding strategy</li> <li>v. Coordinate product branding activities based on product</li> </ul>		30 hours	Demonstration & Project	strategy explained iv. Procedure to carry out product branding activities effectiveness demonstrated based on market acceptance report

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
		branding strategy vi. Assess market acceptance	<u>Attitude:</u> i. Maintain high level of professionalism ii. Thorough in vetting critical documents iii. Effective decision-making iv. Courtesy and respect			

Core Abilities	Social Skills
<ul> <li>04.08 Develop and negotiate staffing plan</li> <li>04.09 Repair project/ work plans</li> <li>05.03 Allocate and record usage of financial and physical resources</li> <li>05.04 Delegate responsibilities and/ or authority</li> <li>05.05 Coordinate contract and tender activities</li> </ul>	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritizing</li> <li>Self-discipline</li> <li>Teamwork</li> </ol>

TEMS	RATIO (TEM : Trainees)	
1. Product branding	1:1	
2. Marketing product	1:1	
3. Sales brochures and other printed product information	1:1	
4. Visual aids	1:1	
5. Web content	1:1	
6. Sales scripts	1:5	
7. Demonstration scripts	1:1	
8. Product data sheets	1:1	
9. Product white papers	1:1	
10. Complimentary packing slips	1:1	
11. Business cards	1:1	
12. Letterhead	1:1	
13. Procedures of client management	1:1	
14. Database of customer	1:1	
15. Procedure to prepare marketing plan	1:1	
16. Procedure of comparison analysis	1:1	
17. Procedure to calculate product costing	1:1	
18. Marketing documentation and collateral	1:1	

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1.	Sales and marketing management – Editor By Prakash Mathur. 2006.Publish In India . ISBN 81-8025-340-4					
2.	The oxford handbook of Strategic sales and sales management – By David W. Cravens, Kenneth Le Meunier – Fitzhugh and Nigel F. Piercy. ISBN 978-0-19-956945-8.					
3.	Business Marketing Management: B2B – By Micheal D. Hutt & Thomas W. Speh. ISBN 978-1-133-18956-5					
4.	Sales Management: Analysis and Decision Making By Thomas N. Ingram, Raymond W. LaForge, Ramon A. Avila, Michael R. Williams. 8 <sup>th</sup> edition. ISBN 978-0-7656-2640-0					
5.	Managing Business Marketing & Sales: An International Perspective - Per V. Jenster, H. Michael Hayes, David E. Smith – 2005. ISBN 87-630- 0147-0.					

Sub Sector	SME (SMALL & MEDIUM ENTREPRENEUR) BUSINESS								
Job Area	ENTREPRENEURSHIP	ENTREPRENEURSHIP							
Noss Title	MICRO & SMALL ENTREPRENEURSHIP MANAGEMENT	MICRO & SMALL ENTREPRENEURSHIP MANAGEMENT							
Competency Unit Title	FINANCIAL MANAGEMENT								
Learning Outcome	<ul> <li>The outcome of this competency is to ensure that all the activities involved in financial activities are effective ensuring short, medium and long term sustainability of the company. Upon completion of this competency un trainees will be able to :-</li> <li>Manage business financial activities</li> <li>Manage company's financial health</li> <li>Manage business investment</li> <li>Prepare financial plan</li> <li>Administer taxation matters</li> </ul>								
Competency Unit Code	FB-022-4:2012-C05     Competency Type     Core     Level     4     Training Duration     200     Credit Hours     200	0							

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
1. Manage business financing activities	<ul> <li>i. Company's business plan</li> <li>ii. Capital expenditure (CAPEX) requirement</li> <li>iii. Business operational expenditure (OPEX)</li> <li>iv. Financial institutions' information compiled</li> <li>v. Types of business funding such as;</li> <li>Bank loans</li> <li>Government assisted funding</li> </ul>			15 hours	Lecture	<ul> <li>Business funding requirement compiled</li> <li>Financial institutions' / Government Assisted funding information compiled</li> <li>Business funding proposal submitted</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>Investor funding</li> <li>vi. Business funding requirements which include: <ul> <li>Purpose of funding</li> <li>Maximum amount required</li> <li>Preferred type of funding</li> <li>Collateral</li> <li>Corporate guarantee</li> </ul> </li> <li>Vii. Financial institutions approval hierarchy</li> </ul>					according to financial institution's / Government Grants Agencies (funding organizations) requirement iv Approval from funding organizations obtained.
		<ul> <li>i. Acquire company's business plan</li> <li>ii. Interpret business plan</li> <li>iii. Determine business capital expenditure (CAPEX) requirement</li> <li>iv. Determine business operational expenditure (OPEX)</li> <li>v. Determine business funding requirement</li> <li>vi. Prepare funding proposal as per financial organizations procedures and formats.</li> <li>vii. Liase with financial institutions for approval viii. Negotiation skills</li> </ul>		25 hours	Demonstration & Project	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<u>Attitude:</u> i. Meticulous in preparing proposal ii. Ensure professionalism at all times in negotiating with financial institutions personnel			
2. Manage company's financial health & wealth	<ul> <li>i. Company's financial history information such as;</li> <li>Audited Report</li> <li>Company's annual report</li> <li>ii. Ratio Analysis</li> <li>iii. Financial ratios which include;</li> <li>Liquidity Ratios</li> <li>Leverage Ratios</li> <li>Operating Ratios</li> <li>Profitability Ratios</li> </ul>			15 hours	Lecture	<ul> <li>Financial Ratios analysed to recognised company's vital statistics which include liquidity, profitability, debt payment ability and operation efficiency</li> <li>CAPEX and OPEX monitored &amp; control according to</li> </ul>
		<ul> <li>Acquire Financial Reports which include ;</li> <li>Balance Sheet</li> <li>Income Statements</li> <li>Cash Flow Statements</li> <li>Profit &amp; Loss Statement</li> <li>Calculate Financial</li> </ul>		25 hours	Demonstration & Project	company's budget iii. Cash flow adjusted according to current business operation and financial status

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		Ratios iii. Interpret Financial Ratios iv. Assess CAPEX and OPEX utilization	<u>Attitude:</u> i. Maintain confidentiality at all times ii. Ensure professionalism at all times in negotiating with financial institutions personnel			
3. Manage business investment	<ul> <li>i. Category of investment such as;</li> <li>Real estates</li> <li>Stocks</li> <li>Land</li> <li>Commercial (trade)</li> <li>Industrial</li> <li>ii. Technique of investment appraisal</li> <li>iii. Macro &amp; micro economy</li> <li>iv. Concept of management accounting</li> </ul>			15 hours	Lecture	<ul> <li>i. Current investment portfolios analysed to determine the performance of investment</li> <li>ii. Outcome of the analysis synthesized for Board of Directors (BOD) decision</li> <li>iii. New potential investment propaged to POD</li> </ul>
		i. Examine company's current investment portfolios which		25 hours	Demonstration & Project	for approval

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>include;</li> <li>Real estates</li> <li>Stocks &amp; shares</li> <li>Land</li> <li>Commercial (trade)</li> <li>Industrial</li> <li>Determine ROI (Return on Investment) of potential new investments.</li> <li>Determine the duration of investment</li> <li>Prepare investment proposal for Board of Directors approval</li> </ul>	<u>Attitude:</u> i. Maintain confidentiality at all times ii. Ensure professionalism at all times in negotiating with financial institutions personnel			
4. Prepare financial plan	<ul> <li>i. Revenue forecasting technique <ul> <li>IRR (Internal rate of return)</li> <li>NPV (Net present value)</li> <li>Discounted Value</li> </ul> </li> <li>ii. Resources development</li> </ul>			15 hours	Lecture	<ul> <li>Financial statements Interpreted</li> <li>Government Tax Relieve scheduled Interpreted</li> <li>Financial</li> </ul>

Work Activities Rel	lated Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
iii. Cos iv. Cos v. Inc ana vi. Cos vii. Cos	alysis ost estimation ost comparison cremental cost alysis ost benefit analysis oncept of cost counting					documentation submitted for payment process
	iii iv v.	<ul> <li>Monitor financial performance</li> <li>Determine the optional cash balance</li> <li>Produce financial reporting analysis ,</li> <li>statement of net assets</li> <li>statement of activities</li> <li>fund level statement</li> <li>Analyse financial condition</li> <li>Estimate debt capacity</li> <li>Resolve financial risk of revenue loss</li> </ul>	<u>Attitude:</u> i. Meticulous in preparing proposal ii. Meticulous in analyzing financial statement	25 hours	Demonstration & Project	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
5. Administer taxation matters	<ul> <li>i. List of certified Tax auditors</li> <li>ii. Taxation strategies adopted according to company's financial strategy and corporate governance policies</li> <li>iii. Tax evaluation documentation and forms of Lembaga Hasil Dalam Negeri (LHDN)</li> <li>iv. Tax payment scheduled of LHDN</li> <li>v. Tax rebate such as</li> <li><i>Zakat</i></li> <li><i>Wakaf</i></li> <li>Corporate Social Responsibility</li> <li>vi. Concept of auditing</li> </ul>			15 hours	Lecture	<ul> <li>i. Certified Tax auditor appointed according to company procedure.</li> <li>ii. Financial statements reviewed according to taxation requirements.</li> <li>iii. Taxation strategies determined.</li> <li>iv. Tax evaluation submitted to authority (LHDN) according to procedure.</li> </ul>
		<ul> <li>Appoint Certified Tax auditor</li> <li>Interpret financial statements</li> <li>Interpret Government Tax Relieve scheduled</li> <li>Asses tax evaluation prepared by tax auditor</li> <li>Determine tax strategies based on tax evaluation prepared by tax auditor</li> <li>Verify tax evaluation</li> </ul>		25 hours	Demonstration & Project	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		submission documentation vii. Coordinate with Chief Financial Officer for submission and payment process	<u>Attitude:</u> i. Maintain confidentiality at all times			

Core Abilities		Social Skills		
04.08 04.09 05.03 05.04 05.05	Develop and negotiate staffing plan Repair project/ work plans Allocate and record usage of financial and physical resources Delegate responsibilities and/ or authority Coordinate contract and tender activities	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Multitasking and prioritizing</li> <li>Self-discipline</li> <li>Teamwork</li> <li>Learning skills</li> <li>Leadership</li> </ol>		

Computer system Cash flow statement	1:1	
Cash flow statement		
	1:1	
Profit & Loss (P&L) statement	1:1	
Balance sheet statement	1:1	
A/P Ageing report	1:1	
Business funding proposal	1:1	
Company's financial history		
Audited Report	1:1	
Company's annual report	1:1	
Tax evaluation document	1:1	
Financial accounts standards	1:1	
Generally accepted accounting principles	1:1	
Government wide financial report system	1:1	
Office management and budget	1:1	
Statement of Budgetary Resources	1:1	
Statement of Changes in Operations and Net Position	1:1	
Standard form	1:1	
Statement of Financial Accounting Standards	1:1	
Standard Operating Procedure	1:1	
Treasury's Central accounting and Reporting System	1:1	
Treasury Financial Manual	1:1	

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1.	Eugene F. Brigham & Michael C. Ehrhardt (2007), Financial Management: Theory & Practice (with Thomson ONE - Business School Edition 1, South-Western College Pub, ISBN-13: 978-0324422696
2.	Eugene F. Brigham & Joel F. Houston (2009) Fundamentals of Financial Management, South-Western College Pub, ISBN-13:978-0324597707
3.	Sheridan J Titman, John D. Martin & Arthur J. Keown (2011), Financial Management: Principles and Applications, Prentice Hall, ISBN-
	13: 978-0132340359
4.	Stanley Block, Geoffrey Hirt & Bartley Danielsen (2010), Foundations of Financial Management, 14th Edition, McGraw-Hill/Irwin,
	ISBN-13: 978-0077454432

Sub Sector		SME (SMALL	& MEDIUM	ENTREPRENEU	R) BUSINES	SS					
Job Area		ENTREPREN	EURSHIP								
Noss Title		MICRO & SM	ALL ENTRE	PRENEURSHIP	MANAGEM	ENT					
Competency Unit T	itle	ACCOUNTING	MANAGEN	MENT							
Learning Outcome	company's pol shall be able to • Review aco • Perform cro	icies, regula o:- counting state edit manage		procedures a							
Competency Unit C	ode	FB-022-4:2	012-C06	Competency Type	Core	Level	4	Training Duration	120	0 Credit Hours	12
Work Activities	Related k	Knowledge	Rela	ted Skills	Attitude / Safety / Environment		Training Hours			Assessment Criteria	
1. Review accounting statements	twelve(12 duration ii. Cash flow iii. Profit & Lo statement iv. Balance s statement v. Procedure accountin vi. Accountin review for vii. Technique	v statement oss (P&L) t sheet t g statements og statements mat					16 hours	Lecture		<ul> <li>Types of account statement out</li> <li>Procedure acquiring accountin statement explained correctly</li> <li>Procedure interpretir account statement</li> </ul>	es of ng ts t es of ng

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	statements	<ul> <li>i. Determine accounting period</li> <li>ii. Acquire Cash flow statement</li> <li>iii. Acquire Profit &amp; Loss (P&amp;L) statement</li> <li>iv. Acquire Balance Sheet statement</li> <li>v. Interpret cash flow statement</li> <li>vi. Interpret Profit &amp; Loss (P&amp;L) statement</li> <li>vii. Interpret Balance Sheet statement</li> <li>viii. Compare accounting statements with previous year</li> <li>ix. Determine trend of company's accounts for the last five years</li> <li>x. Compile outcome of the accounting statements analysis.</li> </ul>	Attitude: i. Meticulous in interpreting accounting statements ii. Ensure arithmetical accuracy in	24 hours	Demonstration & Project	explained correctly iv. Techniques of interpreting accounting statements determined v. Comparison of accounting statement with previous years report executed meticulously vi. Results of the analysis documented

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			calculating the accounting figures			
2. Perform credit management	<ul> <li>i. A/P Ageing report</li> <li>ii. Customers payment mode</li> <li>iii. Vendors payment mode</li> <li>iv. Guideline on credit management strategies</li> </ul>			16 hours	Lecturer	<ul> <li>i. Technique of interpreting ageing reports listed out</li> <li>ii. Ageing report of Accounts Receivable</li> <li>(A(P) and</li> </ul>
		<ul> <li>i. Examine accounts receivable (A/R).</li> <li>ii. Examine Account Payable (A/P) ageing report</li> <li>iii. Reassess customer collection mode</li> <li>iv. Reassess vendors payment mode</li> <li>v. Interpret guidelines on credit management strategies</li> <li>vi. Work out a new or enhanced collection strategy</li> <li>vii. Work out a new or enhanced payment strategy</li> <li>viii. Document the findings of the company's collection and payment status</li> </ul>		24 hours	Demonstration & Project	Accounts

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<ul> <li><u>Attitude:</u> <ol> <li>Meticulous in interpreting accounting statements</li> <li>Ensure arithmetical accuracy in calculating the accounting figures</li> <li>Update all data and information in the ledger accurate</li> </ol></li></ul>			according to company procedures
3. Review company's accounts ledger/journals	<ul> <li>i. Financial statement</li> <li>ii. Subsidiary ledgers</li> <li>iii. Special journal</li> <li>iv. Cash receipt journal</li> <li>v. Accounts receivable control account and subsidiary ledger</li> <li>vi. Purchase journal</li> <li>vii. Cash payment journal</li> <li>viii. Account payable control account &amp; subsidiary ledger</li> </ul>			16 hours	Lecturer	<ul> <li>i. Financial statement integrated and verified</li> <li>ii. Balance of account verified</li> <li>iii. Account report interpreted</li> <li>iv. Revised information recorded and updated</li> </ul>
		<ul> <li>Verify financial statements</li> <li>Verify each one balance in the account</li> </ul>		24 hours	Demonstration & Project	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		statement concur with a balance in the general ledger iii. Determine all accounts reports submitted to the regulatory agency since the last examination are accurate iv. Review the entries in the provision for loss account	Attitude: i. Meticulous in interpreting accounting statements ii. Ensure arithmetical accuracy in calculating the accounting figures iii. Update all data and information in the ledger			

Core A	Abilities	Social Skills				
04.08 04.09 05.03 05.04 05.05	Develop and negotiate staffing plan Repair project/ work plans Allocate and record usage of financial and physical resources Delegate responsibilities and/ or authority Coordinate contract and tender activities	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Multitasking and prioritizing</li> <li>Self-discipline</li> <li>Teamwork</li> <li>Learning skills</li> <li>Leadership</li> </ol>				

ITEMS	RATIO (TEM : Trainees)	
1. Computer system	1:1	
2. Cash flow statement	1:1	
3. Profit & Loss (P&L) statement	1:1	
4. Balance sheet statement	1:1	
5. Procedures to acquire accounting statements	1:1	
6. Accounting statements review format	1:1	
7. A/P Ageing report	1:1	
8. Guideline on credit management strategies	1:1	
9. Financial institutions' information	1:1	
10. Business funding proposal	1:1	
11. Company's financial history	1:1	
Audited Report		
Company's annual report		
12. Tax evaluation document	1:1	

# REFERENCES 1. Eugene F. Brigham & Michael C. Ehrhardt (2007), Financial Management: Theory & Practice (with Thomson ONE - Business School Edition 1, South-Western College Pub, ISBN-13: 978-0324422696 2. Eugene F. Brigham & Joel F. Houston (2009) Fundamentals of Financial Management, South-Western College Pub, ISBN-13:978-0324597707 3. Sheridan J Titman, John D. Martin & Arthur J. Keown (2011), Financial Management: Principles and Applications, Prentice Hall, ISBN-

13: 978-0132340359
4. Stanley Block, Geoffrey Hirt & Bartley Danielsen (2010), Foundations of Financial Management, 14th Edition, McGraw-Hill/Irwin, ISBN-13: 978-0077454432

Sub Sector		SME (S	MALL	& MEDIUM ENT	REPF	RENEUR)	BUS	NES	S				
Job Area		ENTRE	PRENI	EURSHIP									
Noss Title	MICRO & & SMALL ENTREPRENEURSHIP MANAGEMENT												
Competency Unit Tit	le	LOGIST	IC MA	NAGEMENT									
Learning outcome	coordina complet • Perfe • Perfe	ation a ion of t orm tra orm hu	no is competent in ctivities are carrie this competency insportation man iman resources o ventory managen	ed out unit, ti ageme leploy	on efficier rainees wi ent	ntly to	o ensi	ure the			Ç	pon	
Competency Unit Co	nde	FB-022- 4:2012-C	C <b>07</b>	Competency 1	Гуре	Core	Lev	vel	4	Training Duration	120	Credit Hours	12
Work Activities	Related Know	wledge	Re	elated Skills		ude/Safet vironmen	-	Trai Ho	•	Delivery Mode	4	ssessment	Criteria
1. Perform transportation management	<ul> <li>i. Organisation procedure</li> <li>ii. Transporta procedure</li> <li>iii. Logistic pro- iv. Mode of Transporta</li> <li>Air</li> <li>Rail</li> <li>Road</li> <li>Ship</li> <li>V. Types of g</li> <li>rival &amp; good</li> <li>excluda</li> </ul>	tion ocedure tion; oods nonrival						16 h	ours	Lecture	i. ii.	Procedures involving transportat manageme logistics manageme explained o Transporta requiremen including m transportat vendors lis and selecte according t	ion ent and clearly tion nts node of ion and ted out ed

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/E nvironment	Training Hours	Delivery Mode	Assessment Criteria
	non- excludable good public good private good club good club good common-pool resource vi. Transportation requirement : Route Packaging Transportation vii. Logistic requirement includes, Type of transportation List of materials viii. Logistical documentation ix. Category of logistic vendors; Types of goods condition Goods delivery procedure X. Goods receiving procedure					procedure iii. Coordination of good's transportation executed efficiently by referring to company's policies and procedures

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/E nvironment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>i. Determine organisation's procedure</li> <li>ii. Determine transportation management procedure</li> <li>iii. Determine Logistic management procedure</li> <li>iv. Determine mode of Transportation;</li> <li>v. Select mode of Transportation</li> <li>vi. Determine transportation</li> <li>vi. Determine transportation requirement</li> <li>vii. Determine vendors requirement</li> <li>viii. Examine condition of goods</li> <li>ix. Prepare report on logistic activities carried out</li> <li>x. Confirm condition of goods to be delivered</li> </ul>		24 hours	Demonstration & Project	

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/E nvironment	Training Hours	Delivery Mode	Assessment Criteria
			<u>Attitude:</u> i. Meticulous in preparing document ii. Attention to detail in perusing document iii. Precise in method of transportation iv. Ensure goods delivered			
2. Perform human resources deployment	<ul> <li>i. List of staff</li> <li>ii. Staff job function</li> <li>iii. Competencies of job function</li> <li>iv. Deployment procedures</li> <li>v. Scheduling technique</li> <li>vi. Scheduling format</li> <li>vii. Location of deployment</li> <li>viii. Operational plan</li> </ul>			16 hours	Lecture	<ul> <li>Staff records reviewed thoroughly to determine suitable personnel to perform determined task</li> <li>Procedure on selecting staff to perform the jobs explained correctly</li> <li>Company's operational</li> </ul>
		<ul> <li>i. Determine list of staff</li> <li>ii. Determine staff job function</li> <li>iii. Determine competencies of job function</li> <li>iv. Determine</li> </ul>		24 hours	Demonstration & Project	planning interpreted correctly by referring to planning document iv. Staff utilization and deployment scheduling

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/E nvironment	Training Hours	Delivery Mode	Assessment Criteria
		deployment procedures v. Determine Scheduling format vi. Prepare operation schedule and staff tasking vii. Determine Location of deployment viii. Interpret Operational plan ix. Execute manpower deployment	<u>Attitude:</u> i. Analytical mind in reviewing operational schedule ii. Analytical mind in operation schedule			prepared according to suitable format v. Arrangement of staff deployment carried out efficiently according to company procedure
3. Perform inventory management	<ul> <li>i. Inventory management procedure</li> <li>ii. Inventory control</li> <li>iii. List of Inventory Tools, Equipment and Materials</li> </ul>			16 hours	Lecture	<ul> <li>Company procedure on inventory management explained correctly</li> <li>ii. List of stock</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/E nvironment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>iv. Tools, Equipment and Materials condition</li> <li>v. List of stock</li> <li>vi. Procedure to check stock</li> <li>vii. Stock purchasing procedures</li> </ul>					determined by perusing inventory records iii. Current stock level confirmed by executing inspection iv. Company's purchasing
		<ul> <li>i. Determine company's procedure</li> <li>ii. Determine list of tools, equipment and materials</li> <li>iii. Examine condition of tools, equipment and materials</li> <li>iv. Endorse condition of tools, equipment and materials</li> <li>v. Determine list of stocks</li> <li>vi. Examine list of stock</li> <li>vii. Endorse list of stock</li> <li>viii. Determine purchasing procedure</li> <li>ix. Examine stock purchased</li> <li>x. Compare stock</li> </ul>		24 hours	Demonstration & Project	<ul> <li>procedure obtained and explained</li> <li>V. Confirmation of purchasing records carried out correctly according to procedure</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/E nvironment	Training Hours	Delivery Mode	Assessment Criteria
		purchased against list of stock ordered	Attitude: i. Accuracy in inventory procedure ii. Accuracy in analytical iii. Systematic in determining type of tool, equipment and materials iv. Efficient in control of stock v. Adhere in rules and regulation			

Core Abilities	Social Skills			
<ul> <li>04.08 Develop and negotiate staffing plan</li> <li>04.09 Repair project/ work plans</li> <li>05.03 Allocate and record usage of financial and physical resources</li> <li>05.04 Delegate responsibilities and/ or authority</li> <li>05.05 Coordinate contract and tender activities</li> </ul>	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Multitasking and prioritizing</li> <li>Self-discipline</li> <li>Teamwork</li> <li>Learning skills</li> <li>Leadership</li> </ol>			

ITEMS	RATIO (TEM: Trainees)
<ol> <li>Logistic procedure</li> <li>Transportation requirement document</li> <li>Goods delivery procedure</li> <li>Deployment procedures</li> <li>Operational plan</li> <li>Inventory management procedure</li> <li>Stock purchasing procedures</li> </ol>	1:1 1:1 1:1 1:1 1:1 1:1

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Sub Sector	SME (SMALL & MEDIUM ENTREPRENEUR) BUSINESS										
Job Area	ENTREPRENEURSHIP										
Noss Title	MICRO & SMALL ENTREPRENEURSHIP MANAGEMENT										
Competency Unit Title	EMPLOYEES MANAGEMENT										
Learning Outcome	<ul> <li>The outcome of this competency is to ensure that human resource, is managed, trained and motivated at the level of employees' expectation and satisfaction. Upon completion of this competency unit, trainees will be a ldentify employees management requirements</li> <li>Prepare manpower requirement plan</li> <li>Carry out employees interview session</li> <li>Conduct training need analysis</li> <li>Prepare training program</li> <li>Conduct employees performance appraisal</li> <li>Evaluate employees management report</li> </ul>										
Competency Unit Code	FB-022-4:2012-C08Competency TypeCoreLevel4Training Duration130Cre Hot	13									

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
1. Identify employees management requirements	<ul> <li>i. Company policy and procedure on employees management</li> <li>ii. Related labour law and their enforcement, such as;</li> <li>Industrial Relation (IR) Act</li> <li>Employment Act 1955 (Amendment 1981)</li> </ul>			6 hours	Lecture	<ul> <li>i. Company SOP on employees management interpreted</li> <li>ii. Related law and their enforcement area determined and explained</li> <li>iii. Scope of work</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
Work Activities	<ul> <li>Related Knowledge</li> <li>The Wages Councils act (1947)</li> <li>The Workmen's Compensation Act1952)</li> <li>The Employee Social Security Act (SOCSO) (1969)</li> <li>The Occupational Safety and Health Act (1994)</li> <li>The Factories and Machinery Act (1967)</li> <li>The Children and Young (Employment) Act (1966)</li> <li>The Employment (Restriction) Act (1968)</li> <li>The Trade Unions Act (1959)</li> <li>Pembangunan Sumber Manusia Bhd. Act 2001</li> <li>National Skills Development Act (2006) NASDA</li> <li>Foreign worker management Employment Act</li> </ul>	Related Skills				
	(1955) iii. Organisation chart					

Work Activities		Related Knowledge		Related Skills	4	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
Work Activities 2. Prepare manpower requirement plan	iv. 	Organisation behaviour	i. ii. iii.	Related Skills Obtain company's policy on employees management Obtain company's employees management SOP Determine scope of work on employees management	<u>Att</u> i.				i. Business plan and expansion plan of company interpreted
рын	iv. v. vi. vii	<ul> <li>Procedure to prepare job description</li> <li>Promotion of employees Succession plan of employees</li> <li>Talent management</li> <li>Retirement plan for employees</li> <li>Foreign workers recruitment policies and procedure</li> </ul>	i.	Execute departmental job analysis Prepare job specification of each			10 hours	Demonstration & Project	interpreted ii. Job description produced according to job scope iii. Manpower requirement plan proposal prepared according to correct format and requirements iv. Proposal articulately

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		job title iii. Produce departmental manpower requirement plan proposal iv. Present manpower requirement plan for approval v. Follow foreign workers recruit policies and procedures (if required)	<u>Attitude:</u> i. Meticulous in preparing proposal ii. Shapes strategic thinking			presented to stakeholder
3. Carry out employees interview session	<ul> <li>i. Recruitment and selection process</li> <li>ii. Technique of collecting information on applicant</li> <li>iii. Application form and curriculum vitae/ resume</li> <li>iv. Interviewing skills</li> <li>v. Issues and problems relating to recruitment and selection</li> <li>vi. Procedure of preparing contract of employment</li> <li>vii. Employees induction activities</li> </ul>			4 hours	Lecture	<ul> <li>i. Specification of job requirements identified according to organization requirement.</li> <li>ii. The best quality candidates on interview determined by analysing candidate profile</li> <li>iii. Employee interview</li> </ul>

Work Activities Rel	lated Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	ii iv v		<u>Attitude:</u> i. Hospitable in conducting interview session ii. Behave professionally iii. Apply effective interviewing skills iv. Clarify ambiguities	6 hours	Demonstration, Observation & Practical	session demonstrated by applying correct interviewing skills
training need (TN	ocedure to conduct		anoigailioo	4 hours	Lecture	i. Employees performance problem determined by

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	iii. Types of training required for employees	<ul> <li>i. Determine Training Needs Analysis (TNA) session requirement</li> <li>ii. Procedure to conduct TNA</li> <li>iii. Determine staff performance</li> <li>iv. Determine development requirement</li> <li>v. Prepare TNA session report</li> </ul>	Attitude: i. Meticulous in retrieving statement ii. Meticulous in selecting place iii. Firm in decision making iv. Analytical mind in assessing manpower information v. Analytical mind in problem identification vi. Detail in strategy/focus vii. Precise in target requirement	7 hours	Demonstration, Observation & Practical	interpreting feedbacks and performance appraisal report ii. Employees development requirements listed out according to job responsibilitie s requirements iii. Employees training program proposal prepared according to correct format

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
5 Prepare training program	<ul> <li>i. Types of training programme such as <ul> <li>Competency Based Training</li> <li>Customised training</li> <li>Setting training objective</li> </ul> </li> <li>ii. Setting training program</li> <li>iv. Procedure to prepare employees training program</li> <li>v. Content and format of training proposal</li> <li>vi. Evaluation of training program effectiveness</li> <li>vii. Induction of foreign workers</li> </ul>			14 hours	Lecture	<ul> <li>Training objectives determined according to training requirements</li> <li>Training program by identifying the content and methods of training produced according to correct format</li> <li>Training evaluation methods to achieve</li> </ul>
		<ul> <li>i. Determine types of training programme</li> <li>ii. Determine procedure to prepare employees training program</li> <li>iii. Determine content and format of training proposal</li> <li>iv. Determine evaluation criteria of training program effectiveness</li> <li>v. Write training program proposal</li> </ul>	<u>Attitude:</u> i. Meticulous and detail in preparing	27 hours	Demonstration & Project	training objective listed out

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			training program proposal ii. Analytical mind in assessing manpower information iii. Analytical mind in problem identification			
6 Conduct employees performance appraisal	<ul> <li>i. Managing employee performance</li> <li>ii. Specification of performance criteria</li> <li>iii. Frequency of appraisal</li> <li>iv. Types of appraisal methods</li> <li>v. Appraisal interview session</li> <li>vi. Employees performance evaluation session</li> <li>vii. Key performance indicator (KPI)</li> <li>viii. Key Result Area (KRA)</li> </ul>			4 hours	Lecture	<ul> <li>i. Company's appraisal policy and procedures interpreted</li> <li>ii. Procedure to determine performance KPI explained</li> <li>iii. Procedure to determine KRA on organisation explained</li> <li>iv. Employees performance appraisal</li> </ul>
		<ul> <li>i. Obtain and interpret company's appraisal policy and procedures</li> <li>ii. Determine criteria of performance appraisal</li> <li>iii. Determine individual objectives and goals</li> <li>iv. Determine list of employees</li> <li>v. Execute employees</li> </ul>		12 hours	Demonstration & Project	session demonstrated by applying correct interviewing technique and ethics

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		performance evaluation session vi. Determine Key Performance Indicators (KPI) and Key Result Area (KRA) for employees vii. Write employees appraisal session report	<u>Attitude:</u> i. Creative and knowledgeable in conducting employees performance appraisal session			
7 Evaluate employees management activities	<ul> <li>i. Employees grievances handling</li> <li>ii. Dismissal of misconduct</li> <li>iii. Dismissal of poor performance</li> <li>iv. Procedure to evaluate company performance</li> <li>v. Rewards and compensation</li> </ul>	<ul> <li>i. Obtain employees feedback report</li> <li>ii. Assess employees complaint and grievance report</li> <li>iii. Resolve employees issues by coordinating with various parties</li> </ul>		4 hours 7 hours	Lecture Demonstration, Observation & Practical	<ul> <li>Procedure to obtain employees complaint and grievances explained according to procedure</li> <li>Employees complaint and grievances assessment executed to identify problem solving methods</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		iv. Determine overall employees performance level	<u>Attitude:</u> i. Meticulous and detail in preparing report			<ul> <li>iii. Procedure to resolve employees complaint and grievance explained</li> <li>iv. Employees performance level concluded according to internal and external feedback</li> </ul>
8 Prepare employees management report	<ul> <li>i. Procedure to prepare employees management report</li> <li>ii. Organisation's procedure on report writing</li> <li>iii. Maintain confidentiality on employees personnel records and reports</li> </ul>			4 hours		i. Employees management report produced according to correct format
		<ul> <li>i. Determine procedure and format to prepare employees management report</li> <li>ii. Write employees management report</li> <li>iii. Submit and present employees management report to stakeholders</li> </ul>		7 hours	Demonstration, Observation & Practical	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<u>Attitude:</u> i. Meticulous in preparing employees management report ii. Preserve confidentiality in the conduct of reporting			

Core Ab	bilities	Social Skills				
04.09 F 05.03 A 05.04 F	Develop and negotiate employeesing plan Repair project/ work plans Allocate and record usage of financial and physical resources Delegate responsibilities and/ or authority Coordinate contract and tender activities	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Multitasking and prioritizing</li> <li>Self-discipline</li> <li>Teamwork</li> <li>Learning skills</li> <li>Leadership</li> </ol>				

ITEMS	RATIO (TEM : Trainees)
1. Company procedure	1:1
2. Organisation structure	1:1
3. Training Need Analysis proposal	1:1
4. Employees profile	1:1
5. Job description	1:1
6. Employees performance report	1:1
7. Employees Key Performance Index	1:1
8. Annual Reports for Multiple Employer Welfare Arrangements	1:1
(MEWAs) and Certain Entities Claiming Exception (ECEs).	1:1
9. Summary Plan Descriptions (SPDs) and Summary of Material	1:1
Modifications (SMMs)	1:1

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Sub Sector		SME (SMALL	ME (SMALL & MEDIUM ENTREPRENEUR) BUSINESS								
Job Area		ENTREPRENEURSHIP									
Noss Title		MICRO & SM	ALL ENTRE	PRENEURSHIP	MANAGE	MENT					
Competency Unit T	itle	PROJECT MA	NAGEMEN	Г							
Learning Outcome       The outcome of this competency is to ensure that all the activities invote ficiently to enhance the company's image in delivering product/service company. Upon completion of this competency unit, trainees will be able to Identify project scope         Prepare project planning       Prepare project planning         Prepare project implementation       Prepare project management report				uct/services							
Competency Unit C	ode	FB-022-4:2	012-C09	Competency Type	Core	Level	4	Training Duration	100	Credit Hours	10
Work Activities	Related K	Cnowledge	Rela	ted Skills		e / Safety / ronment	Training Hours	Delivery Mode		Assessm Criteria	
1. Identify project scope	ii. Current u iii. Current u iv. Current u requirem constrain v. Company vi. Documer	ts /'s SOP htation e and format efinition					5 hours	Lecture	i.	Project requireme including u requireme budget requireme technical specification requireme defined bas project specification	nts user nts, nts and on nts used on
			require	nine project ements nine user			7 hours	Demonstration & Project	n ii.	Procedure carry out requireme	e to

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		requirements iii. Determine project budget iv. Requirement analysis report v. Determine size of project vi. Determine management requirements vii. Identify system requirements viii. Interpret project development proposal	<u>Attitude:</u> i. Meticulous in information gathering activity ii. Pro-active in information gathering activity			analysis demonstrated and findings of analysis documented iii. Interpretation of project development proposal executed
2. Prepare project planning	<ul> <li>i. Project activities</li> <li>i. Project scheduling application software</li> <li>ii. Logical sequence of activities</li> <li>iii. Critical path and dependencies</li> <li>iv. Critical path analysis method</li> </ul>			9 hours	Lecture	<ul> <li>List of resources for project explained according to project requirements</li> <li>Organisation of project development team executed</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>Allocate resources as per project requirement</li> <li>Select team members</li> <li>Analyse business requirements</li> <li>Analyse resources requirements</li> <li>Verify resources requirements</li> <li>Determine facilities requirements</li> <li>Determine material requirements</li> <li>Prepare project implementation plan</li> </ul>	<u>Attitude:</u> i. Meticulous in preparing project planning iii. Pro-active in information gathering activity	14 hours	Demonstration & Project	based on organisation procedure iii. Types of facilities required for project implementation determined according to project requirements iv. Types of materials required for project implementation listed out according to project requirements v. Project implementation plan produced according to correct format
3. Prepare project budget	<ul> <li>i. Indirect Costs</li> <li>ii. Facilities &amp; Administrative Costs</li> <li>iii. Manpower cost</li> <li>iv. Materials and equipment costs</li> </ul>			9 hours	Lecture	i. Estimation of project cost executed according to project requirements and

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>i. Estimate project budget according to project stage</li> <li>ii. Review approved budget to carry out work as per scheduled</li> <li>iii. Obtain approval for any project variation before initiation the work as per scheduled</li> <li>iv. Monitor project activities</li> <li>v. Provide details of project budget</li> </ul>	<u>Attitude:</u> i. Meticulous in preparing project budget ii. Thorough in data input iii. Accuracy in selecting particular document	14 hours	Demonstration & Project	standard calculation formula ii. Determined project variation presented articulately to higher management for approval iii. Details in project budget listed out and explained
4. Manage project implementation	<ul> <li>i. Scope management</li> <li>ii. Schedule management</li> <li>iii. Budget management</li> <li>iv. Quality management</li> <li>v. Team information management</li> <li>vi. Risk management</li> <li>vii. Contract management</li> <li>viii. Government project</li> </ul>			9 hours	Lecture	<ul> <li>Procedure to carry out project management explained</li> <li>Tasking delegation and supervision on delegated work demonstrated</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	implementation ix. Project definition	<ul> <li>i. Execute project work according to project objectives</li> <li>ii. Conduct work according to project schedule</li> <li>iii. Follow project quality standard</li> <li>iv. Administer project development team</li> <li>v. Conduct project meeting</li> </ul>	<u>Attitude:</u> i. Pro-active in conducting project activity ii. Manage relationship with project stakeholder iii. Ensure good rapport with project stakeholder	14 hours	Demonstration & Project	<ul> <li>iii. Criteria of project quality standard list out and explained</li> <li>iv. Monitoring of project implementation demonstrated by following work schedule</li> <li>v. Procedure to conduct effective project meeting demonstrated</li> </ul>
5. Prepare project management report	<ul> <li>i. Procedure to prepare project report</li> <li>ii. Report writing technique</li> </ul>			9 hours	Lecture	i. Project management report produced according to the
		<ul> <li>Obtain project report information</li> <li>Compile project report</li> </ul>		10 hours	Demonstration & Project	standard format

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		content iii. Examine project report contents iv. Produce project report	<u>Attitude:</u> i. Meticulous in information gathering activity ii. Pro-active in information gathering activity			

Core Abilities	Social Skills		
<ul> <li>04.08 Develop and negotiate staffing plan</li> <li>04.09 Repair project/ work plans</li> <li>05.03 Allocate and record usage of financial and physical resources</li> <li>05.04 Delegate responsibilities and/ or authority</li> <li>05.05 Coordinate contract and tender activities</li> </ul>	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Multitasking and prioritizing</li> <li>Self-discipline</li> <li>Teamwork</li> <li>Learning skills</li> <li>Leadership</li> </ol>		

ITE	MS	RATIO (TEM : Trainees)	
1.	Project requirements tools	1:1	
2.	Current user business requirements	1:1	
3.	Company's sop	1:1	
4.	Project documentation	1:1	
5.	Project schedule and plan activities	1:1	
6.	Project report	1:1	
7.	Computer System	1:1	
8.	Project Management Software	1:1	
		1:1	

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	COMPETENCY UNIT TITLE	WORK ACTIVITIES	GUIDED			
CU NO.			RELATED KNOWLEDGE	RELATED SKILL	TOTAL (HRS)	CREDIT HOURS
		Administer legal affairs matters	10	15		
		Perform business incorporation	15	20		
FB-022-	CORPORATE AFFAIRS	Administer company's secretarial matters	15	15	160	16
4:2012-C01	MANAGEMENT	Perform government authority liaison	20	15		
		Perform corporate relations management	15	20		
		TOTAL HOURS	75	85		
		Perform utilities management	16	24		
	BUSINESS OPERATION	Perform security management	16	24	120	12
FB-022- 4:2012-C02	ADMINISTRATION	Administer company's assets	16	24		
		TOTAL HOURS	48	72		
		Carry out product/services concept development	11	20		
		Carry out market analysis	7	10		
	PRODUCT/SERVICES	Carry out product / services market testing	7	17	120	12
FB-022- 4:2012-C03	MANAGEMENT	Carry out product / services commercialization	7	17	120	12
		Prepare product/services management report	7	17		
		TOTAL HOURS	39	81		

CU NO.	COMPETENCY UNIT TITLE	WORK ACTIVITIES	GUIDED			CREDIT HOURS
00 NO.			RELATED KNOWLEDGE	RELATED SKILL	TOTAL (HRS)	CREDIT HOURS
		Perform customer management	20	30		
		Perform marketing management	20	30		
FB-022- 4:2012-C04	SALES AND MARKETING MANAGEMENT	Perform sales management	10	20	180	18
4.2012-004		Perform brand management	20	30		
		TOTAL HOURS	70	110		
		Manage business financing activities	15	25		
		Manage company's financial health	15	25		
		Manage business investment	15	25		
FB-022- 4:2012-C05	FINANCIAL MANAGEMENT	Perform finance management	15	25	200	20
		Adminitrator taxation matters	15	25		
		TOTAL HOURS	75	125		
		Review accounting statements	16	24		
		Perform credit management	16	24	400	10
FB-022- 4:2012-C06	ACCOUNTING MANAGEMENT	Review company's accounts ledger/journal	16	24	120	12
		TOTAL HOURS	48	72		

CU NO.	COMPETENCY UNIT TITLE	WORK ACTIVITIES	GUI	GUIDED		
CONO.			RELATED KNOWLEDGE	RELATED SKILL	TOTAL (HRS)	CREDIT HOURS
		Perform transportation management	16	20		
FB-022-		Perform human resources deployment	10	24	100	10
4:2012-C07	LOGISTIC MANAGEMENT	Perform inventory management	10	20	100	
		TOTAL HOURS	36	64		
	EMPLOYEES MANAGEMENT	Identify employees management requirements	6	8		
		Prepare mainpower requirement plan	6	10	130	13
		Carry out empolyees interview session	4	6		
		Conduct training need analysis	4	7		
FB-022-		Prepare training programme	14	27		
4:2012-C08		Conduct employees perfomance appraisal	4	12		
		Evaluate employees management activities	4	7		
		Prepare employees management report	4	7		
		TOTAL HOURS	46	84		

CU NO.	COMPETENCY UNIT TITLE	WORK ACTIVITIES	GUII	DED	TOTAL (HRS)	CREDIT HOURS
			RELATED KNOWLEDGE	RELATED SKILL		
		Identify project scope	5	7	- 100	10
		Prepare project palnning	9	14		
FB-022-		Prepare project budget	9	14		
4:2012-C09		Manage project implementation	9	14		
		Prepare project management report	9	10		
		TOTAL HOURS	41	59		